I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Public Comments
   Limited to three minutes per person with a maximum of 45 minutes per meeting for all public comments.

V. Fall Sports Recognition

VI. Approval of Meeting Minutes
   Minutes, Board of Trustees Meeting, September 23, 2022
   Minutes, Board of Trustees Workshop, September 23, 2022

VII. Blind Information Workshop
   Blind Awareness – presented by James Crozier and Blind HS Student Leadership Council

VIII. President’s Reports
   President's Report – President Snow
   Legislative Update – Ms. Eccles (Nothing to report - Legislators are Campaigning)

IX. Department Updates
   Allied Health Services – Dr. Gustetic
   Boarding Program – Ms. Grunder
   Business Services – Ms. Mintzer
   Blind Department – Ms. Bogue
   Communications & Public Relations – Mr. Johnson
   Deaf Department – Ms. Saunders
   Human Resources – Ms. Bucca
   Instructional Services – Mr. Trejbal
   Outreach, Parent Services and Technology Services – Ms. Ardis

X. Strategic Plan Update – President Snow

XI. Action Items
   1. Surplus Property
   2. 2022-2023 Operating Budget, Revision #1
   3. 2022-2023 School Improvement Plans

XII. New Business
   Endowment and Investment Committee Report and Action Items – Mr. Hadley

XIII. Unfinished Business
   President’s Performance Evaluation Review – Mr. McCaul
   President’s Contract Extension – Action Required

XIV. Board Comments

XV. Adjournment
Board of Trustees Meeting Minutes
Moore Hall, Center for Learning and Development
September 23, 2022, 11:00 a.m.

Attendance
Present: Mrs. Christine Chapman, Mr. Terry Hadley, Mr. Matthew Kramer, Mrs. June Ann LeFors, Dr. Thomas Zavelson.
Absent: Mr. Owen McCaul, Mrs. Pam Siguler.

Call to Order
Mr. Terry Hadley, Board Vice-Chair, called to order the meeting of the Board of Trustees of the Florida School for the Deaf and the Blind at 11:00 a.m. The meeting was held in Moore Hall, Center for Learning and Development (CLD), on the FSDB campus.

Pledge of Allegiance
Blind Middle School student Gabriela (Gabby) Cuevas and Deaf Middle School student MaryJane Messer led the Board and the audience in the Pledge of Allegiance.

Public Comment
Ms. Gina Gilmore, FSDB Education Association (EA) President, addressed the Board on the issues they were to discuss during their executive session. She explained that a great deal of work, research, collaboration, and time went into ratifying it with the EA. She thanked President Snow and the administration for all their collaborative efforts to work with the EA.

Approval of Meeting Minutes
Dr. Zavelson moved to approve the minutes from the Regular Board of Trustees Meeting held on August 12, 2022. The motion was seconded by Mrs. LeFors and approved unanimously by the Board.

Mr. Kramer moved to approve the minutes from the Workshop for the Board of Trustees Meeting held on August 12, 2022. The motion was seconded by Mrs. Chapman and approved unanimously by the Board.

Informational Workshop
International Week of the Deaf – Presented by Missy Kaler, Deaf High School Counselor, and Deaf High School students Andrea Colina Moyer and Ariana Montoya Delgado.
Ms. Kaler introduced Andrea and Ariana and, with the students' help, explained what International Week of the Deaf means to the Deaf Community worldwide. She explained the barriers that still exist in Deaf education, job opportunities for the Deaf, and communication during emergencies.

Executive Session
Mr. Hadley adjourned the Board meeting for the Executive Session at 11:17 a.m.
The Board returned at 11:57 a.m. Mr. Hadley closed the Executive Session and reconvened the Board of Trustees meeting. He announced that Mrs. Chapman had to leave the meeting at 11:25 a.m. for personal reasons.

Mr. Hadley requested a motion to consider the matter discussed during the Executive Session.

*Dr. Zavelson moved to approve the recommendations for the FSDB Education Association negotiated contract discussed during the executive session. The motion was seconded by Mrs. LeFors and was carried unanimously by the Board.*

**President’s Report**

Ms. Tracie Snow, President, updated the Board with additional information not covered in her written report.

- The annual PBiS Welcome Back Academic Ice Cream Social was a huge success this year. We also did the first Boarding Program Ice Cream Social, which was a huge success.
- Our second spirit week will be Oct 3-7th, with Safety and Facilities choosing the themes: Hawaiian, Favorite Football Team, Cowhand/Rancher, Disney, and Camouflage. The next will be for the Blind Department’s Homecoming.
- Our Volleyball, Football, and Cheerleading teams have traveled to Riverside, California, to compete. Our Cross Country team will travel to Oregon next. These trips are supported through private dollars, and we are so excited for the students to have these wonderful opportunities.
- With Mr. McCaul’s blessing, we have changed the Meeting Agenda. We added short Informational Workshops, Strategic Planning updates and combined all the reports under the President’s Reports.

**Legislative Report**

Patsy Eccles, Legislative Specialist, provided the Board with a printed copy of the Long Range Financial Outlook and explained how the process works, how it affects FSDB, and what we can expect this year.

**Department Updates**

Business Services

Mr. Dave Hanvey of UBS reported on the current status of Endowment Investment Fund I and Endowment Investment Fund II. He provided commentary on the current state of the markets and how politics are affecting the markets.

**Strategic Plan Update**

President Snow explained the new strategic planning section on the agenda and that updates would be made in each Board Report. A webpage devoted just to the new strategic plan will be on our website, with pictures and updates provided for transparency and consistency.

**Strategic Plan Champions**

Lexi Bucca, Executive Director of Human Resources, provided detailed information regarding the first FSDB Jobs Fair held on Saturday, September 17. Thirty-two job seekers attended the event. Each department was represented with a table at the fair, including information about benefits and retirement. The job seekers were asked to complete a contact card with their name, phone, and email address if they were interested.
HR called each person who left their contact information on Monday to remind them to apply online at State of Florida Careers - People First (myflorida.com). The next job fair has been scheduled for December 3, 2022.

Scott Trejbal, Administrator of Instructional Services, championed students’ career success. He explained that FSDB has 56 business partners in the community. Some students work as interns to gain experience, while others are paid while learning. One new business partner is Northrup Grumman. Their program is a paid internship, but the students must first get a Fabrication certification from First Coast Technical College before being hired. We are really excited about this partnership.

Shelley Ardis, Administrator of Outreach, Parent Services, and Technology, explained that they are focusing on collecting quality data to analyze the impact of events hosted and attended.

Events, Conferences, and Updates

- National Federation of the Blind Conference
- It’s a Deaf Thing
- The Florida Council for Exceptional Children
- Southeast Regional Institute on Deafness
- Expanded Core Curriculum Interactive Virtual event
- Braille Classes
- ASL Classes
- Outreach Newsletter
- Branding
- Summer camps

**Action Items**

**Action Item #1 - Surplus Property**

Board approval was requested for the disposal of surplus property. All items had an original purchase value in excess of $1,000.00.

*Dr. Zavelson moved to accept Action Item #1, as presented. The motion was seconded by Mr. Kramer and carried unanimously by the Board.*

**Action Item #2 – Exceptional Surplus Property**

Board approval was requested to surplus a 2002 John Deere tractor, property tag #50094, originally purchased for $23,579.21, with a present book value of $0.00 in trade to purchase a new tractor. Due to an administrative oversight in completing the paperwork, the request to surplus is after the fact. The item was traded in advance of Board approval.

*Mr. Kramer moved to accept Action Item #2, as presented. The motion was seconded by Dr. Zavelson and carried unanimously by the Board.*

**Action Item #3 – Approval of Uniform Assessment Calendar**

Pursuant to Section (s.) 1008. 22(7)(c), Florida Statues (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), we seek Board approval of the uniform assessment calendar
with district-required assessment information included, to provide the Department of Education by October 1 of each school year.

_Dr. Zavelson moved to accept Action Item #3, as presented. The motion was seconded by Mrs. LeFors and carried unanimously by the Board._

**New Business**

**Enrollment and Outreach Committee**

Dr. Zavelson, Chair of the Enrollment and Outreach Committee, thanked Ms. Ardis for the information presented during the committee meeting and stated there were no action items.

**Audit Committee**

Mr. Hadley, Chair of the Audit Committee, stated that FSDB received “extremely high marks” on the Internal Audit with no significant issues. There was one action item from the committee meeting requiring Board approval.

**Audit Committee Action Item - Internal Audit**

Board approval was requested to accept and implement the proposed Internal Audit Plan.

_Mr. Hadley, as committee chair, moved to accept the Action Item as approved by the Audit Committee. The Board carried the motion unanimously._

**President’s Performance Evaluation**

Ms. Bucca, Executive Director of Human Resources, addressed the Board and explained that evaluation forms and a PowerPoint explaining the evaluation would be sent to each Board member. The completed evaluations must be sent back to Ms. Bucca by October 19. Action on President Snow’s contract will be required at the October 28 meeting.

Discussion: There was a brief discussion regarding President Snow completing a self-evaluation and sharing that with the Board to aid them with the Performance Evaluation.

_Mr. Kramer made a motion that President Snow be required to complete a self-evaluation each year and provide that to the Board for their review. An amendment was made for President Snow to submit this year’s self-evaluation by October 5. The motion and the amendment were seconded by Dr. Zavelson and passed unanimously by the Board._

**Florida Safe Schools Assessment Tool (FSSAT)**

Lieutenant Arline Lagasse, School Safety Specialist, explained that FSDB has completed the FSSAT and complies with all school safety bills and DOE Board Rules. Lt. Lagasse stated that we still have some areas of opportunities to work on with additional video enhancements and that work is in progress.

**Unfinished Business**

No Unfinished Business.
Board Comments
The Trustees liked the changes to the meeting agenda with the addition of the mini workshop and Strategic Plan Updates. They were excited that the athletic teams could travel to Riverside, CA, and they enjoyed seeing students join the meeting today. Mr. Hadley reminded the Board of the importance of contributing financially to FSDB.

Adjournment
Meeting adjourned at 1:06 p.m.

I hereby certify that the foregoing minutes are accurate and complete to the best of my knowledge.

_________________________       ____________________________
Tracie C. Snow               Ralph “Terry” Hadley
President                    Vice Board Chair
Florida School for the Deaf & the Blind
Board of Trustees Workshop
Moore Hall – Center for Learning and Development
September 23, 2022, 10:15 a.m.

Attendance
Present: Mrs. Christine Chapman, Mr. Terry Hadley, Mrs. June Ann LeFors, Mr. Matthew Kramer, Dr. Thomas Zavelson.
Absent: Mr. Owen McCaul, Mrs. Pam Siguler.

Call to Order
Mr. Terry Hadley, Vice-Chair, convened the workshop of the Board of Trustees of the Florida School for the Deaf and the Blind at 10:15 a.m. in the Moore Hall Center for Learning and Development.

Florida Government in the Sunshine, the Board of Trustees’ Role
Mr. Damon Kitchen, Board Counsel, reviewed his presentation and answered questions as they were asked.

The Board of Trustees has broad powers - These powers are enumerated in Section 1002.36 Florida Statutes.
Collectively, the Board has the power to:
1. Appoint and remove FSDB’s President, faculty, and employees;
2. Procure professional services;
3. Determine eligibility of students and procedures for admission;
4. Provide bedding, clothing, food, and other things for the health and comfort of students;
5. Provide the proper keeping of accounts and records and budgeting of funds;
6. Enter into contracts;
7. Sue and be sued;
8. Secure public liability insurance; and
9. Do and perform every other matter or thing necessary to the proper management, maintenance, support, and control of the school at the highest efficiency and economically possible.

What does the Sunshine Law Require?
1. That meetings of public boards or commissions are open to the public;
2. That reasonable notice of such a meeting must be given;
3. That minutes of such meetings must be taken.

How Broad is the Sunshine Law’s Coverage?
“Any board or commission of any agency or authority of any county, municipal corporation, or political subdivision.”
- Florida’s Sunshine Law is equally applicable to elected and appointed boards and commissions.
- FSDB is undoubtedly a State Agency and therefore is subject to Florida’s Government in the Sunshine Act.

Are Committees established by FSDB’s Board of Trustees Subject to the Sunshine Law?
• The determinative factor is whether the Committee has decision-making authority concerning matters that will foreseeably come before FSDB’s Board of Trustees. If so, the Committee is subject to the Sunshine Law.
  o This is the case even if the Committee’s Authority is limited to making only recommendations to provide advice or assistance in taking Board action.
  o However, Committees established to strictly perform fact-finding activities (i.e., gathering information and reporting thereon, without making decisions or giving advice) are not subject to the Sunshine Law.

• Also, the Sunshine Law typically does not apply to staff committees that make decisions on matters that will not foreseeably come before the Board of Trustees. However, there are exceptions to this general rule, when:
  1. Staff have been delegated decision-making functions outside of their normal job duties.
  2. Staff are acting as liaisons between two or more Board of Trustees Members.
  3. Staff are acting as alter egos (i.e., in place of Board of Trustees Members).

What is a “Meeting” Subject to the Sunshine Law?
• The law is applicable to any gathering, whether formal or casual, where two or more board members discuss matters upon which foreseeable board action may be taken.

• Any communication between two or more board members about any matter that may come before FSDB’s Board of Trustees constitutes a “Meeting” for purposes of the Sunshine Law, regardless of whether this communication is:
  o face-to-face;
  o telephonic;
  o via email, text message, or social media post;
  o “carrier pigeon or smoke signal.”

What about Communications Between a Board Member and a Non-Board Member?
Typically, it is permissible for a Board Member to communicate with Non-Board Members concerning foreseeable Board business, so long as:
  1. The Non-Board Member has not been delegated authority to act in the Board’s decision-making process; and
  2. The Non-Board Member is not acting as a liaison or alter-ego for other Board Members.

Unilateral Communications by Board Members
• We caution you against making unilateral communications with other Board Members, regardless of the method or mode used.

What Types of Meetings Must Be Conducted in the Sunshine?
  1. Formal Board Meetings and Workshops;
  2. Informal Discussions;
  3. Meetings to Consider Confidential Material.
  Two narrow exceptions:
   A. Executive Sessions to discuss settlement negotiations or strategies related to litigation expenditures.
   B. Executive Sessions to discuss collective bargaining strategy.
  4. Collective Bargaining Negotiations;
  5. Complaint Review Board hearings, grievance hearings, and disciplinary hearings, if conducted by the Board;
6. Performance evaluations, if conducted by the Board;
7. Candidate interviews for individuals or entities hired by the Board.

To whom Does the Sunshine Law Apply?
- Board Members and Commissioners
- Board Members-Elect and Commissioners-Elect
- Ex-Officio and/or non-voting Board Members and Commissioners
- Employees and Staff who are assigned policymaking and/or decision-making duties in furtherance of Board purposes.

But the Sunshine Law Does Not apply to:
- Candidates running for office, unless the candidate is the incumbent. (This is true even if the candidate is running unopposed.)
- Individuals who are members of different boards and who are meeting together, unless one member has been delegated the authority to act on behalf of his or her Board.

What Notice Requirements Must Be Met?
- The Sunshine Law says “Reasonable Notice” must be provided for all public meetings. But what is reasonable?
  - No bright line test exists, but the notice must be sufficient to appease the general public of matters that may affect their rights and afford them an opportunity to attend.
- Exception – Emergency Hearings must be publicly noticed at least 24 hours in advance.

What Should the Notice Contain?
- Time, place and location of the meeting.
- An agenda of the matters to be discussed.

Where Should Meetings Be Held?
- The location must be sufficient to allow public access. Facilities that are too small can result in violations of the Sunshine Law.
- Out-of-Town meetings are allowed, assuming good reasons exist for doing so and public notice is given. However, the practice is subject to scrutiny because the more distant the location, the more likely it is that public access will be inhibited.

Voting in Public Meetings
- Secret ballot voting is not allowed. Boards can vote via ballots, but the ballots become public records (so no real point)
- Abstaining from voting is not allowed, absent a clear conflict of interest.

Penalties for Violating the Sunshine Law
1. Criminal Penalties – Any Board Member who knowingly violates the Sunshine Law commits a 2nd degree misdemeanor.
2. Civil Penalties – of up to $500 per violation can be assessed against a Board Member who violates the Sunshine Law.
3. Removal from office.
4. Injunctive Relief.
5. Attorney’s fees.

You do not want to be found in violation of the Sunshine Law!

Mr. Kitchen answered several questions from the Board related to the Sunshine Law.
Adjournment

The workshop adjourned at 10:55 a.m.

I hereby certify that to the best of my knowledge; the foregoing minutes are accurate and complete.

________________________________________
Tracie C. Snow, President

________________________________________
Ralph “Terry” Hadley, Vice Chair
Hurricane Ian:

The week following the September Board meeting was filled with urgency, uncertainty, preparation, and teamwork as FSDB experienced campus closure due to Hurricane Ian. Some of our students did not return to school that week, while others returned but were sent home by mid-week. The one thing you need to become used to with these weather events is constantly watching every weather briefing, planning for every possible outcome, communicating the information you have at the moment, and then the long wait.

Fortunately for the campus, we were spared damage and could reopen our doors the evening of Friday, September 30, and welcome our students and staff back to the campus. We recognize the terrible devastation to our school community with students, families, and staff living in the affected areas. We are grateful for the response the State of Florida has had to get them online. I am also thankful to have dedicated staff members who worked behind the scenes to get the campus ready to close and then reopen. A team assembled when the call went out for staff to come in Friday morning (a day off) to check buildings, call families, and return our buses and vans to the campus! It was heartwarming to see everyone there at the ready, knowing that the storm had just passed, and they had personal homes to attend to. This is FSDB.

Teacher of the Year Brunch:

We had our second annual Teacher of the Year Brunch catered by our amazing Deaf High School culinary students. The theme for the brunch was WAFFLES! They served five different Belgian waffles: smoked salmon with cream cheese and micro greens; fried chicken with chili sauce; traditional with fruit, Nutella, and whip cream; Keto cheese and ham; and Liège (sweet) waffle for dessert. Of course, I had to try each one. The food was excellent, the service was outstanding, and the set-up was spot on.

Not only does this event celebrate our amazing Teachers of the Year along with their supervisors, but it also showcases the amazing culinary program we have at FSDB. Our Career and Technical Education (CTE) courses prepare our students for future job opportunities; teach job-specific skills and soft skills needed to succeed in the workplace; and finally, give them experiences to move them forward for a lifetime of success. Hats off to our culinary students, instructor Sherry Gaynor, Dragon’s Lair Supervisor Tracy Dennis, and Instructional Assistant Mohini Gosai. Well done!
## Health Care Center Report

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<td>(*Total includes all students that were assessed in the ACU clinic as a &quot;Walk-ins&quot;, &quot;Scheduled Appts.&quot; &quot;Physicals&quot;, &quot;Vision Screenings&quot;, and &quot;Miscellaneous.&quot;)</td>
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<td>(*Total includes all students that were admitted to the TCU.)</td>
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### Dental Report

#### Dental Clinic Procedures

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**Mental Health**

The Mental Health Department continues to support staff and students through training, groups, and individual services. The department has been brainstorming ideas to improve collaboration by creating trainings and professional development opportunities related to mental and behavioral health in academic and residential settings. We have received 15 requests for mental health services, including mental health and behavior consultations, during the first quarter. We aim to provide the most appropriate individualized services for our students.

Several 6-to-8-week student groups are beginning across campus! Laura Pamer is leading an artistic expression group that will allow students to incorporate their creativity in the coping skills toolkits. The 7th-12th graders will use and learn about different forms of art to deal with...life! Wendy Williams will lead Deaf High School girls on mindfulness walks, teaching them to be fully present, aware of where we are and what we’re doing, and not overly reactive or overwhelmed by what's happening around them. Ileana Ruiz and Christian Rivera are bringing boys together in the Blind Department to learn and practice appropriate interactions through conversations and games. These are in addition to the ongoing groups that occur during school hours. We are excited to see how the students’ skills and talents blossom as the year progresses.

The past few years have presented us with significant challenges we are all navigating together. We believe part of our mission is to equip the students and staff with the information and skills to build trusting relationships among stakeholders.

**OT/PT**

Another fantastic month is underway in the OT/PT department. We are all very excited about Halloween! OT has a new "Welcome to our Web" installation in progress for celebrating the spookiest time of the year. We have a large web in our hallway, slowly filled by the children's cute and creepy handmade spiders. The spiders are a great activity for fine motor, manual dexterity, and sequencing skills. Also, the web provides excellent tactile input for the students who love to touch it as they pass by.

October is National Physical Therapy appreciation month, and we have showered the physical therapists with only treats - no tricks! It is nice to be able to single out our Physical Therapists and show them how much they mean to their students.

OT/PT has selected its first student of the month: RILEY FULLER (pictured below), from Deaf Elementary. She has shown incredible improvement not only in her OT skills but also in her attitude and willingness to participate in her sessions. We are so proud of Riley!

Monthly winners will have a therapy session where they get to choose their favorite OT activity and also receive a goody bag filled with prizes of their choosing!
We look forward to the beginning of the holiday season and festive fun in the coming months.

Stan Gustetic

Stan Gustetic
Administrator Allied Health Services
Apartment Program

Young Men
This month was an exciting new beginning working with the young men in Ray Charles Hall. The boys are new to the independent program and highly excited about this new adventure. The young men understand the dorm rules and expectations of the program. They are learning to complete daily chores such as taking out trash, cleaning, and maintaining their bedrooms and bathrooms. These life skills will follow them for the rest of their lives. We like to involve the students in some of the decision-making, so this week we agreed upon weekly Sunday meetings to discuss any updates, concerns, or activities they would like to participate in. We have discussed the Level 2 requirements regarding setting their alarms to get up for class independently. We have also explained our *Steps to Independence* program process and when the students can apply for Level 3 privileges if all requirements are met. We discussed the different level tiers and the different things we will be working on. They are extremely thrilled as well as the staff. We continue to prepare meals and go grocery shopping every two weeks. The students are learning independent cooking skills, navigating through the kitchen, and learning about hazardous items like the hot stove, hot dishes out of the microwave, etc.

This month we have discussed working individually and as a group to learn daily living skills and time management. Peers often lead instruction regarding daily living skills and teach things like how to apply for credit cards, keep a budget, open a checking and savings account, determine the best rates for loans, etc. We help these young men obtain and build confidence for life after FSDB. Our team members learn each student’s abilities, likes and dislikes, things that inspire them, and goals. We will be shopping in the coming weeks, so we will be cutting out coupons and learning ways to save while shopping. We continue to strive for success.

Young Ladies
To kick off PBiS (Positive Behavioral Interventions and Supports) in the Boarding Program, we held our PBiS Kickoff event on Sept. 21. Students thoroughly enjoyed the waterslide, dancing, and food. Students returned to the apartments exhausted after the event. One student shared that she had a good time but was too scared to go down the water slide once she got to the top.

Students have been adjusting well to the independence the Apartment Program offers. Staff continue to model and reteach expectations to students. The completion of the first month of school brings the opportunity for students to apply for additional privileges toward transitioning to independence. A student who models consistent behavior, showing that they can handle responsibilities with less prompting and reminders from staff, may earn additional privileges. Students who would like to apply must complete an application that the supervisor and staff members will review.

Deaf High School Homecoming activities took place Sept. 5-9. Students worked hard to represent their class during Spirit Week. The busy week culminated Wednesday night with Skit Night and the Homecoming Dance. We had students dance the night away in groups or cuddle
up with sweethearts. Seniors were exhausted by the end of the dance and were ecstatic to know their only responsibility for the dance was to have good citizenship.

We are experiencing growing pains with students adjusting to biweekly shopping. Our Blind High School students learn the importance of time management and preparation when shopping. During a recent shopping trip, students complained that they could not read the small print on the packaging for expiration dates. A frustrated young lady told a staff member, “You should have told me what to bring for shopping.” We discussed personal responsibility, being prepared, and asking for assistance. We took four young ladies shopping, and only one of them had her cell phone with her…. this is a rare occurrence in our technology-driven society.

**Blind Department**

**Kramer Hall**

- Kramer kids did amazingly this past month! The students celebrated birthdays for the month of September with a cupcake and a dance party. They all did exceptionally well in showing good manners, patience (waiting on their cupcake), and overall great attitudes. The best part was hearing them say something nice about their peers before ending the party with a freeze dance.
- Later in the month, we had a PBiS Kickoff party, and the students loved it. Students showed patience while waiting their turn for the waterslide. Their active listening skills were on full display during the games and dinner. I’m sure their favorite part was smashing a pie in the face of the staff – sweet revenge! It’s been another excellent month for the Kramer kids, and we can’t wait for the next one.

**Cary White**

Our September PBiS theme was Responsibility. Responsibility means you do what you are supposed to do and accept the results of your actions. A responsibility: something you are expected to do. Being responsible: doing the things you are supposed to do. Accepting responsibility: taking the praise or the blame for something you have done.

We’re teaching the students that middle school is a transitional time between elementary, where they’re told what to do and when, and high school, where they’ll be expected to know what needs to be done and take care of it without prompting. We highlight the level of freedom they’ll gain if they spend this time learning the corresponding level of responsibility.

- Pods 228 & 229: The girls had a great month! So many activities have begun, and each student is excited to show their different talents. The greatest excitement was the PBiS Kickoff! Each girl enjoyed the slide and getting to hang out with their friends. They have developed clear expectations collaboratively, developed more time management skills, developed a model of how to be considerate and empathetic, and learned to develop emotional control.
- Pod 231: The weather has created the perfect opportunity to work on the responsible behavior challenge of “Making the best of things.” The beginning of the month brought almost daily rain, severely curtailing outdoor playtime.
We worked with the other boys’ pods to organize game nights. The boys only required subtle reminders to realize how much more enjoyable the games were when they encouraged each other, worked together and were gracious in winning and losing. We were so pleased and surprised when, on their own, some of the boys became concerned about how the jumping and cheering during one activity might be disturbing people in the rooms directly below our common area!

One seemingly small responsibility is learning to keep their shoes tied. We encourage them to consider how this can be a safety issue for themselves and others. We have an excellent student worker, Savannah, a very effective teacher of shoe-tying techniques and reading, math, and technology.

We kicked off PBiS this month with a grand outdoor celebration. Before the party, we sat down with the students to go over the importance of being alert and responsive to requests and instructions from all staff members. We also suggested that everyone would have more fun if they were all helpful and considerate of each other. They did pretty well while having a blast!

Finally, we have a new, part-time student in our pod, and we’re so proud of how the others have worked to help him “learn the ropes” and feel at home! This has been such a productive and enjoyable month that we can only hope the rest of the year continues so well!

• Pod 232: Staff have been working with students on learning how to tie their shoestrings. It has been a one-step-at-a-time process involving the students practicing holding the shoestrings in their fingers and making a loop. Most students find this challenging since they cannot visualize how to tie their shoestrings. Some students have slip-on shoes, or their shoestrings are tied at home in a semi-permanent bow. We have enlisted the help of Savannah, a student worker, to teach the students the concept of tying their shoestrings. She has a wonderful personality with a calm tone and easy-going manner, so the students immediately relate to her and quickly understand.

• Pod 233: We recently held a lesson on how to soap up a washcloth properly, teaching the boys how to wet their washcloth and get it sudsy with a bar of soap so they can take a shower. We believe good hygiene to be a valuable skill in the 8th grade and beyond.

Koger Hall
• This year for birthday celebrations, the juniors are in charge of baking birthday cakes. The birthday person gets to pick the type of cake they want, and someone from the junior class volunteers to bake and decorate the cake for them. This will give the junior class more experience in the kitchen and help them become more comfortable using the stove safely. They will also be able to earn community service hours. The juniors are excited about the extra time in the kitchen doing something nice for their peers on their birthdays!
• Koger Hall welcomed our first new student into the dorm this school year. LuHanna is a 17-year-old junior from Miami. This will be her first experience living in a dorm and attending a school for the blind/visually impaired. LuHanna has two younger siblings, and she enjoys reading and playing sports. LuHanna and her parents were unhappy with
the education offered her in her hometown, and she had some friends who attended FSDB.

- The Boarding Program had our 2022-23 PBiS Kickoff. The girls feasted on sub-sandwiches and cupcakes. After dinner, they had a blast on the waterslide, dancing to the jamming music and just getting to hang out and act silly with their friends. That’s always cool too!

**MacWilliams Hall**

- Greetings from MacWilliams Hall. We are grateful to be able to return to campus after Hurricane Ian and grateful to SAFO, Maintenance, Facilities, Household, and everyone I’ve forgotten that worked to recover campus for our students' return. The storm had passed!
- Recently, the young men of MacWilliams Hall participated in the Boarding Program PBiS Kickoff event. We received great feedback from staff and students on how much they enjoyed this event.
- After some unforeseen delays, we look forward to having the first get-together of our mentorship program with the young men of Cary White Dorm in the next week.
- Lastly, we are proud of our co-worker, Mr. Gabriel Lindley. Mr. Gabriel is a member of the Florida National Guard and is currently deployed in Cape Coral, the area most affected by Hurricane Ian.

**Deaf Department Elementary and Middle School**

**Vaill Hall**

- Vaill Hall students enjoyed the PBiS (Positive Behavior Interventions and Supports) boarding kickoff event, and they all had fun. We were pleased with our students’ behavior, as only a few redirections were needed during the event. We will resume our monthly PBiS meetings to celebrate the students for modeling good character traits. We will draw tickets for prizes raffle-style and discuss how students earned their tickets. We are also starting our team-focused PBiS monthly ticket count. Pods will have to work as a team to achieve those tickets.
- We modeled and taught “Responsibility” in September by encouraging students to complete homework, keep their space tidy, keep their obligations, care for others, hold themselves accountable for their actions, and encourage others to continue trying their best. We began October by focusing on “Respect.”
- In Art Club, the students painted miniature birdhouses, colored and attached feathers to birds, worked with Fuse Beads, and painted pictures. The students enjoyed creating things and were proud of their hard work.
- We will have an open house on Oct. 11 for our teachers and staff to visit the dorm. Our students will be excited to show them their rooms and the artwork they have been creating.

**Bloxham Hall**

- Bloxham enjoyed a busy September. We hosted our first open house for the families attending the Parent Engagement Workshop. Our families participated in our dorm’s “house sorting party.” Each girl got a cupcake, and when they bit in, the center revealed the color of their house group. It also gave us a chance to explain the program to our families. We also had a great time during our PBiS boarding kickoff party. The girls
enjoyed yard games, a giant waterslide, and a chance to “pie” their supervisor. The girls had a blast putting a pie in the supervisor’s face.

- As part of our character education, we highlight a different trait each month; October is Respect. We will be incorporating this into our daily routine. The girls got to take the month of September theme, Responsibility, one step further by helping to prepare our dorm ahead of Hurricane Ian. They all pitched in to make sure we moved things from outside into the dorm, and they helped staff secure the dorm and personal possessions to protect them from possible wind and water intrusion. We’re very proud of how our students helped – their actions exemplified responsibility.

McLane Hall
- Many things happened for McLane students during the month of September. The Dragon’s Lair finally opened, so the students could mingle with old friends and make new ones. They bowled, socialized, and enjoyed a variety of snack-bar goodies, including chicken tenders, wings, hamburgers, and fries.
- More recreational activities were also opened, so our students could partake in swimming, basketball, and softball. Recently we had a boarding PBiS Kickoff event. It was an outdoor event, including many activities like a waterslide, water balloon games, and even throwing a pie into a staff member’s face. It was so much fun that the students and staff did not want the event to end. They also enjoyed the subs, chips, and cupcakes catered by Publix and Walmart and served by our cafeteria staff.
- Soon we will plan our dorm activities, such as a movie night, crafting, and especially decorating to match the Halloween theme!

Deaf Department High School

James Hall
- September was busy for James Hall. We enjoyed Homecoming activities, including a Homecoming dance. We kicked off our boarding PBiS program with a party, and the girls loved playing on the waterslide and eating outside with their friends. The girls showed responsibility during the PBiS event. They listened to staff, behaved well, and helped clean up after the event. Responsibility is the character education trait for September. The girls also made positive affirmation bags for the middle school girls as a community service idea, and we also recognized our Campus Police for First Responders Day.
- Students Andrea and Kayla were selected as Students of the Week for the week of Sept. 22. Our September Students of the Month were Dionni and Annalie – congratulations to them. Selection as the student of the week and the month is based on behavior and showing the character trait highlighted that month.
- The plans for Halloween are to watch a PG-rated movie with snacks such as popcorn, fruits, and candy.
- Some of the girls also helped clean debris after the hurricane by gathering moss and small branches and bagging them up. They showed responsibility and earned community service hours for their willingness to help keep our campus beautiful.

Rhyne Hall
- We will hold a kickoff celebration to start the student mentorship program with middle school boys. We will pair the middle school boys with a high school mentor in Rhyne Hall. We are also beginning our Rhyne Hall Student of the Month program – the student who shows the dorm’s best character will become the student of the month. They will be awarded a certificate and gift card for showing good character. Staff continues to
encourage responsibility among the students by awarding PBiS tickets for helping with absentee duties.

- We have been working with the boys on personal safety, self-awareness, and situational awareness for curriculum. The campus police came to Rhyne Hall and led a workshop with the students regarding what to do in an emergency. Campus police and dorm leadership also explained how to be safe off campus and that it is important to know your surroundings. We talked about different kinds of emergencies and whom to contact in an emergency.

- Staff held a group meeting to discuss what to do during a lockdown and where to go if there is a lockdown here on campus. Staff have also been working with the freshman and sophomores on how to maintain a house, how to do daily chores, and what to do if something is broken.

- Juniors and Honor Dorm students took the bike safety class. We have also been teaching them how to use various tools to make different kinds of repairs. Boarding Supervisor Jash demonstrated on his skateboard how to change out his motor. This was done to teach the boys how to repair and replace things when needed. Staff member Sean taught the boys what to do during a job interview. He discussed the proper attire, professionalism, and various questions that could be asked during an interview. Rhyne Hall boys are finally brushing up their interview skills so they will be prepared to enter the workforce.

- The PBiS goal for the month of September was Responsibility. Staff taught the students how to manage their time to complete tasks and homework and still have leisure time. We had our dormitory PBiS Kickoff party behind Settles Gym. During the event, we explained PBiS and why CR2 is important. Staff have been teaching the boys about teamwork. They set up several different curriculums to teach about working together as a team. In one exercise, the boys had to lower a yardstick to the ground without taking their fingers off the stick. This taught boys that they needed to find a way to communicate with each other and work as a team. If one finger came off the yardstick, they would have to start over. It was a challenging game for them. They learned that if you fail at something, it is just as important that you try and get back up and try again.

- For community service, the boys have walked and picked up trash on campus, which teaches the boys to have pride in the beautiful campus we call home. Some Rhyne Hall students also helped organize books in the Deaf Library, and several students helped clean and organized things in the FSDB museum. They also helped clean up the field after the PBiS Kickoff event.

**Recreation Department**

Recreation activities have started for all dorms and day students. We met with day student parents during the PEW Open House to discuss how to sign up for activities. Swimming is a favorite activity for all age groups, and bowling, team games, arts and crafts, and weight training are all popular activities.

**FSDB Elementary Dance Program**
The dance began on Sept. 12. The classes are full, and the students are working very hard.

**Respectfully submitted by:**
Kathleen Grunder
Administrator of Residential Services
ACCOUNTING
John Wester, Comptroller

Accounting: The latest quarterly Agency Prompt Payment Compliance report shows FSDB at 95.35% compliance with all invoices sent to the Florida CFO for approval. We’ll continue working for 100%.

ADVANCEMENT
Traci Anderson, Executive Director of Advancement

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<td>Dollars Received = $445,871.10</td>
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Comparison of 21/22 to 22/23 (Fiscal School Years)
All key fundraising metrics are showing a steady trend.

AUDIT
Julia Mintzer, Administrator of Business Services

Internal Audit: The Mauldin & Jenkins team will begin fieldwork in October based on the audit plan approved by the BOT in September 2022. Introductions have been made so that the Mauldin & Jenkins team may reach out directly to departmental contacts.

Financial Statement Audit: GASB-based financial schedules are being prepared and converted to the AG-preferred format for the State Auditor General’s Office for the FY21-22 audit, which has already started.

Operational Audit: The audit report is in review and the Auditor General intends to hold an exit conference in October.
To keep campus stakeholders updated on the latest and greatest in Business Services, status updates on initiatives and projects will be periodically posted on Yammer. The September 5th posting included the following information:

**Accounting, Budget Management, and Student Bank:** A new statewide travel management system has been launched. Designated staff members at FSDB will serve as the initial users of the system, which will eventually replace our paper-based system. We will tackle this opportunity with success, just as we transitioned to an electronic process for purchasing cards.

We have more privately funded projects than ever before! Please make sure that agency fund requisitions are submitted to the Student Bank at least 10 days in advance so that funds may be made available for your projects and events.

Are you in need of guidance and training? Please visit the Accounting and Purchasing folders on the FSDB intranet to access manuals and forms: FSDB Intranet - Documents - All Documents (sharepoint.com). Even better, reach out and invite us to visit your department for a Q&A session about all things money. Our team members are committed to ensuring that you have all of the information you need to successfully utilize and manage your budget dollars.

John Wester – Accounting Topics  
Kim Whitwam – Purchasing Topics  
Alison Crozier – Budget Chat and Payroll Topics  
Jen Hiddleson – Student Bank Topics

**Advancement:** The Advancement team successfully provided year-end reports for several foundations. Thank you for writing such quality year-end project reports as the content you provide allows us to illustrate all of the wonderful value-added initiatives supported by private dollars. Some foundations require proposals well in advance of the FSDB private funding request process. Don’t be surprised if the Advancement team reaches out in the coming weeks to gauge interest in continuing current projects for 2023-2024.

**Police Services:** Please remind contractors that they must have a Contractor ID prior to working on campus. These badges may take a couple of weeks to secure so it is important that they plan in advance.

Friendly reminder that if you text/call to 911, our local first responders reach out to Police Services to notify us that they received an emergency call and are enroute to the campus.

The Florida Safe Schools Assessment Tool (FSSAT) for the 2021-2022 school year has been completed. FSDB continues to provide successful safety initiatives to maintain a safe school.
Improvements slated for the 2022-2023 year are:

- Adding “No Trespassing” signage
- Eliminating obstructions blocking natural surveillance
- Increasing surveillance coverage in several areas of campus

**Safety and Facility Operations:** SaFO continues to manage projects in alignment with the Campus/Facilities Master Plan and Public Education Capital Outlay (PECO) Legislative Budget Request. Project Management meetings are held regularly concerning safety/security, Essential Equipment Maintenance, Technology, and Facility Infrastructure Repairs. Meetings focus on new projects, the progress of existing projects, and budget management.

**Training and Quality Assurance:** TQA will be launching the following Moodle Courses in mid-September:

- Delegation of Fiscal Authority
- Student Abuse Policy Training
- FERPA Training
- Homeless Students
- Attendance and Leave
- Code of Ethics
- Preventing Sexual Harassment

**Transportation:** Staffing continues to be a challenge for Transportation. To try and attract qualified bus operators we have partnered with the Communications and Public Relations Department to create a video that speaks to the life of a bus operator at FSDB. The video explains the benefits of working at FSDB versus other transportation positions. We are really excited about the potential candidates that the video may attract. It can currently be viewed on the FSDB Facebook page and will also launch on other social media platforms soon.

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**INVESTMENT PERFORMANCE**

Lacey Connor, CRPC, Vice President-Wealth Management: UBS

**Endowment I:** During the month of September, the endowment decreased -$1,037,674.87 (-5.47%), and decreased -16.07% Year to Date, and -12.72% for the trailing 12 months with a closing portfolio value of $16,974,482.17. Dividends and interest income totaled +$52,325.36 and accrued interest increased -$6,490.23. During the same period, the Benchmark decreased -6.97%, decreased -20.10%, and decreased -17.39% respectively. Furthermore, the S&P 500 decreased -9.21%, -23.87%, and -15.47% respectively.

Florida felt the brunt of Hurricane Ian, while the global markets felt the impacts of the Federal Reserve, inflation, geopolitical risks, and economic uncertainty during the month of September. The S&P 500 declined 9.3% in September and is trading at its lowest level since
2020. Additionally, currency markets and bond markets were also under pressure during the month. According to Bloomberg, the average moderate portfolio is down -19.8% Year-To-Date (YTD) as of September 29th. Global bonds have entered a bear market for the first time in a generation. Bonds have experienced their worst drawdown in history, losing almost as much as the S&P 500. Cash is the only major asset class that increased during the month and has been a port in the storm, increasing +0.6% for the year.

Russia most recently annexed territories within Ukraine while President Putin has been saber rattling potentially using nuclear arms to defend his ill-gotten territory. The United Nations stated that Russia’s recent actions represent a “dangerous escalation” of the conflict.

The Fed Reserve also raised rates by 75 basis points during the month, with Fed Chair Jerome Powell saying, “we will keep at it until we’re confident the job is done.” YTD, the Fed has raised rates at the fastest pace since the 1970s with the expectations that rates will increase to 4.25-4.50% by the end of the year. However, the rapid pace of interest rate hikes also increases the risks of a hard landing. Some Fed Reserve officials are recently urging caution at the speed of the rate increases to mitigate this risk.

The markets are currently trading in oversold territory with volatility continuing to remain high. We are witnessing the cheapest valuations since the early days of the pandemic. Forward multiples have decreased, but remain under pressure as earnings are being revised lower due to a slowing US economy, rising interest rates, etc. Lower valuations have improved the long-term outlook for stocks. The projected returns over the next 10 years are estimated to be high single-digit returns based on current valuations. Our central scenario forecast for the S&P 500 is 4,200 (+14.8%) by June 2023. The market has been difficult, and we urge patience as risks remain to the downside in the short term.

Endowment II: During the month of September, the endowment decreased -$640,151.79 (-5.75%), decreased -16.70% Year to Date, and -13.99% for the trailing 12 months with a closing portfolio value of $10,018,046.13. Dividends and interest income totaled +$30,460.59 and accrued interest decreased -$1,962.17. During the same period, the S&P 500 decreased -9.21%, -23.87%, and -15.47% respectively.

SAFETY AND FACILITIES OPERATIONS
Guy Maltese, Executive Director of Safety and Facilities Operations

Department Highlight: Grounds department supervisor, Joe Kirby, is on board.

Project Management
- Hurricane Ian paid FSDB a visit. The campus was secured and prepared without issue. On return to campus on September 30th, no major damage was found. Typical flooding was sustained by Moore Hall and McLane Hall, three small trees were uprooted, several larger
limbs were down, and typical post-hurricane debris materialized. SaFO staff was able to manage these matters in-house.

Several roofing concerns are being assessed by roofing contractors. The Campus Police building suffered the loss of an electrical feeder from a utility. The building was supported by generator power. With the assistance of Cogburn Electric and coordination with FPL, power was restored on October 2nd at approximately 2 pm.

- The Gregg Hall project has qualified 5 potential design-build vendors. CPH has completed 35% drawings to be presented to potential candidates. A site walk-through for potential vendors took place on October 6th.
- Laundry roof project is underway.
- Safety Risk Management Plan updates are complete.
- Football field bleacher project is in the advertisement stage.
- SaFO continues to manage projects in alignment with the Campus/Facilities Master Plan and Public Education Capital Outlay (PECO) Legislative Budget Request. Project Management meetings are held regularly concerning safety/security, Essential Equipment Maintenance, Technology, and Facility Infrastructure Repairs. Meetings focus on new projects, the progress of existing projects, and budget management.

**TRAINING AND QUALITY ASSURANCE**

**Trish McFadden, Executive Director of Training and Quality Assurance**

The Training and Quality Assurance Department held or will hold, the following training classes between September 26, 2022, and October 28, 2022: one CPI full course, one CPI Refresher course, three CPR courses, three QPR courses, three Youth Mental Health First Aid (YMHA) course, and one AlerT Training class.

TQA will be launching the following Moodle Courses in mid-October:

- Attendance and Leave
- AlerT
- Bloodborne Pathogens
- Bullying and Harassment
- Equal Employment Opportunity/Affirmative Action
- Teen Dating Violence and Abuse

TQA will be completing an update of the Drug-Free Workplace Training. This is a required course for all supervisors and will be released before winter break.
During the month of October, the Transportation Department celebrates National School Bus Safety Week. This active and evolving program takes place each year during the third full week in October. The goal of National School Bus Safety Week is to address the importance of school bus safety. The week-long observance offers a reminder to all parents, teachers, students, motorists, and school bus operators about the importance of following the law and implementing school bus safety tips. Parents should be able to trust that when their child gets on the school bus, there is no need to worry about their safety. If everyone follows school bus safety rules, every child will stay safe. The highlight of the safety week is the poster contest. Students from all classes are invited to participate in the poster contest. The winner of the poster contest will have their poster placed on the safety week T-shirt that all students will receive to celebrate the week. The overall winner was Sophia Borzutzky, DMS - 6th Grade. Honorable Mentions went out to Jesslyn Moraitis - BMS, 8th Grade, Mackenzie Clark - Waldrip - BMS 6th Grade, Gracie Miller - BES, 3rd Grade, Kayla Rodriguez - DES, 4th Grade, Abinadi Hancock - DES, 3rd Grade, Tyler Parenteau - DMS, 8th Grade, and Navuoo Hancock - DMS, 7th Grade.

Staffing has been a big focus for transportation and to attract qualified candidates the department participated in the FSDB Job Fair. Several candidates visited our table and asked questions about the opportunities in the Transportation Department. Since the job fair, we have interviewed 3 Mechanic II candidates, 2 Senior Operator candidates, and 2 Behavioral Specialists candidates. We are moving through the hiring process and hope to bring several of these candidates on board soon.

As a result of flooding and damage from Hurricane Ian, some of the roads in central and southwest Florida were or are closed. These closures impacted SHOW routes 1-Naples, 2-Pinellas Park, and 10-Sebring. Routes 1 and 10 were shut down completely for one weekend and the Pinellas Park stop on route 2 was shut down for one weekend. The families who were impacted by the shutdowns were contacted to coordinate alternate stops/routes. Some of the students took advantage of the alternate stops. A total of 37 students were impacted. Currently, only route 1 to Naples is partially shut down. The bus will travel to the Bradenton stop and pick up the students at that stop and any other students who are able to make it to that stop. This partial closure will affect 12 students.

Respectfully Submitted,
Julia Mintzer
Administrator of Business Services
Performance review
as of September 30, 2022

Sources of portfolio value

<table>
<thead>
<tr>
<th>$ Millions</th>
<th>12/31/2021 to</th>
<th>09/30/2022 to</th>
<th>12/31/2020 to</th>
<th>09/30/2021 to</th>
<th>12/31/2021 to</th>
<th>09/30/2022 to</th>
<th>12/31/2020 to</th>
<th>09/30/2021 to</th>
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</thead>
<tbody>
<tr>
<td>Opening value</td>
<td>17,891,237.97</td>
<td>20,380,179.16</td>
<td>19,694,493.67</td>
<td>17,823,052.27</td>
<td>17,823,052.27</td>
<td>20,380,179.16</td>
<td>19,694,493.67</td>
<td>17,823,052.27</td>
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<tr>
<td>Net deposits/withdrawals</td>
<td>75,083.94</td>
<td>-177,869.28</td>
<td>-305,798.37</td>
<td>587,003.11</td>
<td>587,003.11</td>
<td>-177,869.28</td>
<td>-305,798.37</td>
<td>587,003.11</td>
</tr>
<tr>
<td>Div./interest income</td>
<td>52,325.36</td>
<td>328,201.94</td>
<td>430,086.24</td>
<td>380,154.24</td>
<td>380,154.24</td>
<td>328,201.94</td>
<td>430,086.24</td>
<td>380,154.24</td>
</tr>
<tr>
<td>Change in accr. interest</td>
<td>-6,490.23</td>
<td>-12,226.71</td>
<td>-9,949.36</td>
<td>1,619.20</td>
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<td>-12,226.71</td>
<td>-9,949.36</td>
<td>1,619.20</td>
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<tr>
<td>Change in value</td>
<td>-1,037,674.87</td>
<td>-3,543,802.94</td>
<td>-2,834,350.01</td>
<td>1,588,350.34</td>
<td>1,588,350.34</td>
<td>-3,543,802.94</td>
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<td>Closing value</td>
<td>16,974,482.17</td>
<td>16,974,482.17</td>
<td>16,974,482.17</td>
<td>20,380,179.16</td>
<td>20,380,179.16</td>
<td>16,974,482.17</td>
<td>16,974,482.17</td>
<td>20,380,179.16</td>
</tr>
</tbody>
</table>

Net Time-weighted ROR:
-5.47 % -16.07 % -12.72 % 10.12 %

Net deposits and withdrawals include program and account fees.

Portfolio value and investment results

Time weighted rates of return (net of fees)

Consolidated Blended Index: -6.97% -20.10% -17.39% 9.23%
BBG US Agg GvtCr Intr Aor> -2.53% -9.09% -9.62% -1.60%
MSCI EAFE-NR -9.35% -27.09% -25.13% 11.26%
Russell 2000 -9.58% -25.10% -23.50% 14.82%
S&P 500 -9.21% -23.87% -23.50% 28.71%
Return objective: 5.50% 5.50% 5.50%
Additional information about your portfolio
as of September 30, 2022

**Inception to date net time-weighted returns** (annualized > 1 year)

<table>
<thead>
<tr>
<th>ITD Performance</th>
<th>Start date to</th>
</tr>
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<tbody>
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<td></td>
<td>09/30/2022</td>
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Consolidated

3.82%

**Benchmark composition**

Consolidated

**Blended Index**

Start - Current: 6% Russell 3000; 9% Russell 2500; 5% Russell 1000 Value; 5% Russell 1000 Growth; 14% Russell 1000; 12% MSCI EAFE-NR; 2% MSCI Emerg Mkt Gwth-NR; 2% BBG US Short TSY (1-3 M); 45% BBG USAgg GvtCr 5-10 Y
### Financial Markets Summary

as of September 30, 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>06/30/2022 to 09/30/2022</th>
<th>09/30/2021 to 09/30/2022</th>
<th>09/30/2019 to 09/30/2022</th>
<th>09/30/2017 to 09/30/2022</th>
<th>09/30/2015 to 09/30/2022</th>
<th>09/30/2012 to 09/30/2022</th>
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<td><strong>Cash Alternatives</strong></td>
<td>US Treasury Bill - 3 Mos</td>
<td>0.47</td>
<td>0.64</td>
<td>0.55</td>
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<td>0.90</td>
<td>0.64</td>
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<td><strong>US - Fixed Income</strong></td>
<td>BBG Agg Bond</td>
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<td>BBG Muni 1-10Y 1-12Y</td>
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<td>1.13</td>
<td>1.41</td>
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<td>BBG Muni 5 Yr 4-6 TR</td>
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<td>-0.94</td>
<td>0.48</td>
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<td></td>
<td>BBG Muni 7 Yr 8-8 TR</td>
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<td>1.63</td>
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<td></td>
<td>BBG Muni Bond</td>
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<td>BBG US Agg Gvt &amp; CR 1-3 Y</td>
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<td>BBG US Gov/Corpinter TR</td>
<td>-3.06</td>
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<td><strong>Global/International - Fixed Income</strong></td>
<td>BBG GblAgg</td>
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<td>Russell 1000</td>
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<td>Russell 1000 Growth</td>
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<td>8.55</td>
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<td></td>
<td>Russell 2000 Growth</td>
<td>0.24</td>
<td>-29.27</td>
<td>2.93</td>
<td>3.59</td>
<td>7.12</td>
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<td>-17.69</td>
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<td>Russell 2500</td>
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<td>Russell 3000</td>
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<td>8.61</td>
<td>10.89</td>
<td>11.38</td>
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<tr>
<td></td>
<td>Russell Mid Cap</td>
<td>-3.44</td>
<td>-19.39</td>
<td>5.18</td>
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<td>-29.50</td>
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<td>-15.25</td>
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<td>10.03</td>
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<td><strong>Global/International - Equity</strong></td>
<td>MSCI AC World - NR</td>
<td>-6.82</td>
<td>-20.66</td>
<td>3.74</td>
<td>4.44</td>
<td>7.42</td>
<td>7.28</td>
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<td><strong>Commodities</strong></td>
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<td>-2.14</td>
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<td>HFRX Eqq Hdg-EqqMktNeu</td>
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<td>2.01</td>
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<td><strong>Balanced</strong></td>
<td>S&amp;P 500 40% /BBG Agg 60%</td>
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<td>-14.67</td>
<td>1.56</td>
<td>3.79</td>
<td>5.05</td>
<td>5.33</td>
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<tr>
<td></td>
<td>S&amp;P 500 50% /BBG Agg 50%</td>
<td>-4.73</td>
<td>-14.75</td>
<td>2.71</td>
<td>4.75</td>
<td>6.15</td>
<td>6.42</td>
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<tr>
<td></td>
<td>S&amp;P 500 60% /BBG Agg 40%</td>
<td>-4.75</td>
<td>-14.85</td>
<td>3.85</td>
<td>5.70</td>
<td>7.23</td>
<td>7.50</td>
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<tr>
<td><strong>Miscellaneous</strong></td>
<td>Consumer Price Index</td>
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<td>7.97</td>
<td>4.87</td>
<td>3.71</td>
<td>3.17</td>
<td>2.50</td>
</tr>
</tbody>
</table>
This section contains important disclosures regarding the information and valuations presented here. All information presented is subject to change at any time and is provided only as of the date indicated. The information in this report is for informational purposes only and should serve as a basis for the evaluation of your investment or liquidation decision. UBS FS account statements and official tax documents are the only official record of your accounts and are not replaced, amended or superseded by any of the information presented in these reports. You should not rely on this information in making purchase or sell decisions, for tax purposes or otherwise.

UBS FS offers a number of investment advisory programs to clients, acting in our capacity as an investment adviser, including fee-based financial planning, discretionary account management, non-discretionary investment advisory programs, and advice on the selection of investment managers and mutual funds offered through our investment advisory programs.

When we act as your investment adviser, we will have a written agreement with you expressly acknowledging our investment advisory relationship with you and describing our obligations to you. At the beginning of our advisory relationship, we will give you our Form ADV brochure(s) for the program(s) you selected that provides detailed information about the program(s). Among other things, the advisory services we provide, our fees, our personnel, our other business activities and financial industry affiliations and conflicts of our interests and your interests.

In our attempt to provide you with the highest quality information available, we have compiled this report using data obtained from recognized statistical sources and authorities in the financial industry. While we believe this information to be reliable, we cannot make any representation regarding its accuracy or completeness. Please keep this guide as your Advisory Review.

Please keep in mind that most investment objectives are long term. Although it is important to evaluate your portfolio’s performance over multiple time periods, we believe the greatest emphasis should be placed on the longer period returns.

Please review the report content carefully and contact your Financial Advisor with any questions.

Client Accounts: This report may include all assets in the accounts listed and may include eligible and ineligible assets in a fee-based program. Since ineligible assets are not considered fee-based program assets, the inclusion of such assets will distort the actual performance of your accounts and does not reflect the performance of your accounts in the fee-based program. As a result, the performance reflected in this report can vary substantially from the individual account performance reflected in the performance reports provided to you as part of those programs. For fee-based programs, fees are charged on the market value of eligible assets in the accounts and assessed quarterly in advance and are based on the number of calendar days in the billing period. When shown on a report, the risk profile and return objectives describe your overall goals for these accounts. For each account you maintain, or for which you select one return objective, we display a primary risk profile. If you have questions regarding these objectives or wish to change them, please contact your Financial Advisor to update your account records.

Performance: This report presents account activity and performance depending on which inception type you’ve chosen. The two options are: (1) All Assets (Since Performance Start): This presents performance for all assets since the earliest possible date; (2) Advisory Assets (Advisory Strategy Start) for individual advisory accounts: This presents Advisory level performance since the Latest Strategy Start date. If an account that has never been managed is included in the consolidated report, the total performance of that unmanaged account will be included since inception.

Time-weighted Returns for accounts / SWP/AAP sleeves (Daily periods): The report displays a time weighted rate of return (TWR) that is calculated using the Modified Dietz Method. This calculation uses the beginning and ending portfolio values for the month and weights each cash inflow/cash outflow based on the day the cash flow occurred. Periods greater than one month are calculated by linking the monthly returns. The TWR gives equal weighting to every return regardless of amount of money invested, so it is an effective measure for returns on a fee based account. All periods shown which are greater than 12 months are annualized. This applies to all performance for all assets before 09/30/2010, Advisory assets before 12/31/2010 and SWP sleeves before 04/30/2018.

Time-weighted Returns for accounts / SWP/AAP sleeves (Daily periods): The report displays a time weighted rate of return (TWR) that is calculated by dividing the portfolio’s daily gain/loss by the previous day’s closing market value and subtracting the daily cash flows that occurred during the day, if it was positive. The TWR gives equal weighting to every return regardless of amount of money invested, so it is an effective measure for returns on a fee based account. Periods greater than one day are calculated by linking the daily returns. All periods shown which are greater than 12 months are annualized. For portfolios that are not rebalanced in accordance with the performance calculations used the account’s end of day value on the performance inception (listed in the report under Performance Calculations) as the investment value of all inflows and outflows posted at end of day. As a result of the change, the overall rate of return (TWR) and beginning market value displayed can vary from prior generated reports. This applies to all performance for all assets on or after 09/30/2010, Advisory assets on or after 12/31/2010, SWP sleeves before 04/30/2018 and includes Asset Class and Security level returns.

Money-weighted returns: Money-weighted return (MWR) is a measure of the rate of return for an asset or portfolio of assets. It is calculated by finding the daily Internal Rate of Return (IRR) for the period and then compounding this rate by the number of days in the period being measured. The MWR incorporates the size and timing of cash flows, so it is an effective measure of returns on a portfolio.

Annualized Performance: All performance periods greater than one year are calculated (unless otherwise stated) on an annualized basis, which represents the return on an investment multiplied or divided to give a comparable one year return.

Cumulative Performance: A cumulative return is the aggregate amount that an investment has gained or lost over time, independent of the period of time involved.

Net of Fees and Gross of Fees Performance: Performance is presented on a “net of fees” and “gross of fees” basis, where indicated. Net returns do not reflect the deduction of fees, commissions or other charges which may reduce a client’s return. The compound effect of such fees and expenses should be considered when reviewing returns. For example, the net effect of the deduction of fees on annualized performance, including the compounded effect over time, is determined by the relative size of the fee and the account’s investment performance. It should also be noted that where gross returns are compared to an index, the index performance also does not reflect any transaction costs, which would lower the performance results. Market index data maybe subject to review and revision. Please review the report content carefully and contact your Financial Advisor with any questions:

Benchmark/Major Indices: The past performance of an index is not a guarantee of future results. Any benchmark is shown for informational purposes only and relates to historical performance of market indices and not the performance of actual investments. Although most portfolios use indices as benchmarks, portfolios are actively managed and generally are not restricted to investing only in securities in the index. As a result, your portfolio holdings and performance may vary substantially from the index. Each index reflects an unmanaged universe of securities without any deduction for advisory fees or other expenses that would reduce actual returns. Actual returns in the security include paid fees and expenses. An actual investment in the securities included in the index would require an investor to incur transaction costs, which would lower the performance results. Indices are not actively managed and investors cannot invest directly in the indices. Market index data maybe subject to review and revision. Further, there is no guarantee that an investor’s account will meet or exceed the stated benchmark. Performance information has been obtained from third parties deemed to be reliable. We have not independently verified this information, nor do we make any representations or warranties to the accuracy or completeness of this information.

Blended Index - For Advisory accounts, Blended Index is designed to reflect the asset categories in which your account is invested. For Brokerage accounts, you have the option to select any benchmark from the list.

For certain products, the blended index represents the investment style corresponding to your client target allocation. If you change your client target allocation, your blended index will change in step with your change to your client target allocation.

Blended Index Z - 8 - are optional indices selected by you which may consist of a blend of indexes. For advisory accounts, these indices are for informational purposes only. Depending on the selection, the benchmark selected may not be an appropriate basis for comparison of your portfolio based on it’s holdings.

For strategies that are highly customized, such as Concentrated Equity Solutions (CES), benchmarks are broad market indices included for general reference and are not intended to show comparative market performance or potential portfolios with risk or return profiles similar to your account. Benchmark indices are shown for illustrative purposes only.

Custom Time Periods: If represented on this report, the performance calculations used the account’s end date. If an account that has never been managed have been selected by your Financial Advisor in order to provide performance and account activity information for your account for the specified period of time only. As a result, only a portion of your account’s activity and performance information is presented in the performance report, and, therefore, presents a distorted representation of your account’s activity and performance.

Net Deposits/Withdrawals: When shown on a report, this information represents the net deposit/withdrawal for the performance end date. If provided, it does not include program fees (including wrap fees) and other fees added to or subtracted from your account on or after the first day to the last day of the period. When fees are shown separately, net deposits / withdrawals does not include program fees (including wrap fees). When investment return is displayed net deposits / withdrawals does not include program fees (including wrap fees). For security contributions and withdrawals, securities are calculated using the end of day UBS FS price on the day securities
Disclosures applicable to accounts at UBS Financial Services Inc. (continued)

are delivered in or out of the accounts. Wrap fees will be included in this calculation except when paid via an invoice or through a separate accounts billing arrangement. When shown on Client summary and/or Portfolio review report, program fees (including wrap fees) may not be included in net deposits/withdrawals. PACE Program fees paid from sources other than your PACE account are treated as a contribution. A PACE Program Fee rebate that is not reinvested is treated as a withdrawal.

Dividends/Interest: Dividend and interest earned, when shown on a report, does not reflect your account’s tax status or reporting requirements. Use only official tax reporting documents (i.e. 1099) for tax reporting purposes. The classification of private investment distributions can be determined by reference to the official year-end tax-reporting document provided by the issuer.

Change in Accrued Interest: When shown on a report, this information represents the difference between the accrued interest at the beginning of the period from the accrued interest at the end of the period.

Change in Value: Represents the change in value of the portfolio during the reporting period, excluding additions/withdrawals, dividends and interest earned and accrued interest. Change in value may include programs fees (including wrap fees) and other fees.

Fees: Fees represented in this report include program and wrap fees. Program and wrap fees prior to October 1, 2010 for accounts that are billed separately via invoice through a separate account billing arrangement are not included in this report.

Performance Start Date Changes: The Performance Start Date for accounts marked with a ‘^’ have changed. Performance figures of an account with a changed Performance Start Date may not include the entire history of the account. The new Performance Start Date will generate performance returns and activity information for a shorter period than is available at UBS FS. As a result, the overall performance of these accounts generally better performance than the period of time that would be included if the report used the inception date of the account. UBS FS recommends reviewing performance reports that use the inception date of the account because reports with longer time frames are usually more helpful when evaluating investment programs and strategies. Performance reports may include accounts with inception dates that precede the new Performance Start Date and will show performance and activity information from the earliest available inception date.

The change in Performance Start Date may be the result of a performance gap due to a zero-balance that prevents the calculation of continuous returns from the inception of the account. The Performance Start Date may also change if an account has failed one of our performance rules. If the performance gap is less than 90 days, the account will be labeled as “Reviewed Required” and performance prior to that failure will be restricted. Finally, the performance gap may also change if you have explicitly requested a performance restart. Please contact your Financial Advisor for additional details regarding your new Performance Start Date.

Closed Account Performance: Accounts that have been closed may be included in the consolidated performance report. When closed accounts are included in the consolidated performance report, the performance report will only include information for the time period the account was active during the consolidated performance reporting time period.

Important information on options-based strategies: Options involve risk and are not suitable for everyone. Prior to buying or selling an option, investors must read a copy of the Characteristics & Risks of Standardized Options, also known as the options disclosure document (ODD). It explains the characteristics and risks of exchange traded options. The options risk disclosure document can be accessed at the following web address: www.optionsclearing.com/about/publications/character-risks.

Concentrated Equity Solutions (CES) managers are not involved in the selection of the underlying stock positions. The manager will base the options selection in order to pursue the strategy in connection with the underlying stock position(s) deposited in the account. It is important to keep this in mind when evaluating the manager’s performance since the account’s performance will include the performance of the underlying equity position that is not being managed. CES use options to seek to achieve your investment objectives regarding your concentration stock position. Options strategies change the potential return profile of your stock. In certain scenarios, such as call writing, the call position will limit your ability to participate in any potential increase in the underlying equity position upon which the call was written. Therefore, in some market conditions, particularly during periods of significant appreciation of the underlying equity position(s), the CES account will decrease the performance that would have been achieved had the stock been held long without implementing the CES strategy.

Portfolio: For purposes of this report “portfolio” is defined as all of the accounts presented on the cover page or the header of this report and does not necessarily include all of the client’s accounts held at UBS FS or elsewhere.

Pricing: All securities are priced using the closing price reported on the last business day preceding the date of this report. Every reasonable attempt has been made to accurately price securities; however, we make no warranties or representations as to the accuracy of such prices. Please refer to the back of the first page of your UBS FS account statement for important information regarding the pricing of securities. The source of the pricing data and other qualifications concerning the pricing of securities. To determine the value of securities in your account, we generally rely on third party quotation services. If a price is unavailable or believed to be unreliable, we may determine the price in good faith and may use other sources such as the last recorded transaction. When securities are held at another custodian or you have purchased securities for which there is no published price, we will generally rely on the value provided by the custodian or issuer of that security.

Ineligible Assets: We require that you hold and purchase only eligible managed assets in your advisory accounts. Please contact your Financial Advisor for a list of the eligible assets in your program. These reports may provide performance information for eligible and ineligible assets in a fee-based program. Since ineligible assets are not considered fee-based program assets, the inclusion of such securities will distort the actual performance of your advisory assets. As a result, the performance reflected in this report can vary substantially from the individual account performance reflected in the performance reports provided to you as part of those programs. For fee-based programs, fees are charged on the market value of eligible assets in the accounts and assessed quarterly in advance, prorated according to the number of calendar days in the billing period. Neither UBS nor your Financial Advisor will act as your investment adviser with respect to Ineligible Assets.

Variable Annuity Asset Allocation: If the option to unbundle a variable annuity is selected and if a variable annuity’s holdings data is available, variable annuities will be classified by the asset class, subclass, and style breakdown for their underlying holdings. Where a variable annuity contains equity holdings from multiple equity sectors, this report will proportionately allocate the underlying holdings of the variable annuity to those sectors measured as a percentage of the total variable annuity’s asset value as of the date shown.

This information is supplied by Morningstar, Inc. on a weekly basis to UBS FS based on data supplied by the variable annuity which may not be current. Portfolio holdings of variable annuities change on a regular (often daily) basis. Accordingly, any analysis that includes a variable annuities may not accurately reflect the current composition of these variable annuities. A variable annuity’s underlying holding data is not available, it will remain classified as an annuity. All data is as of the date indicated in the report.

Accounts Included in this Report: The account listing may or may not include all of your accounts with UBS FS. The accounts included in this report are listed under the “Accounts included in this review” shown on the first page or listed at the top of each page. If an account number begins with “0” this denotes assets or liabilities held at a location other than a financial advisor. Information about these assets, including valuation, account type and cost basis, is based on the information you provided to us, or provided to us by third party data aggregators or custodians. We have not verified, and are not responsible for, the accuracy or completeness of this information.

Account name(s) displayed in this report and labels used for groupings of accounts can be customizable “nicknames” chosen by you to assist you with your recordkeeping or may have been included by your financial advisor for reference purposes only. The names used have no legal effect, are not intended to reflect any strategy, product, recommendation, investment objective or risk profile associated with your accounts or any group of accounts, and are not a promise or guarantee that wealth, or any financial results, can or will be achieved. All investments involve the risk of loss, including the risk of loss of the entire investment.

For more information about account or group names, or to make changes, contact your Financial Advisor.

Account changes: At UBS, we are committed to helping you work towards your financial goals. As part of that, we may continue providing you with financial advice that is consistent with your investment objectives, please consider the following two questions:

1) Have there been any changes to your financial situation or investment objectives?
2) Would you like to implement or modify any restrictions regarding the management of your account?

If the answer to either question is “yes,” it is important that you contact your Financial Advisor as soon as possible to discuss these changes. For MAC advisory accounts, please contact your investment manager directly if you would like to impose or change any investment restrictions on your account.

ADV disclosure: A complimentary copy of our current Form ADV Disclosure Brochure that describes the advisory program and related fees is available through your Financial Advisor. Please contact your Financial Advisor if you have any questions.

Important information for former Piper Jaffray and Mesirow Investment Accounts: As part of the acquisition to former Piper Jaffray and McDonald Investments clients, these reports include performance history for their Piper Jaffray accounts prior to August 12, 2006 and Mesirow accounts prior to February 9, 2007. The date the respective accounts were converted to UBS FS. UBS FS has not independently verified this.
Disclosures applicable to accounts at UBS Financial Services Inc. (continued)

information nor do we make any representations or warranties as to the accuracy or completeness of that information and will not be liable to you if any such information is unavailable, delayed or inaccurate.

For insurance, annuities, and 529 Plans, UBS FS relies on information obtained from third party services it believes to be reliable. UBS FS does not independently verify or guarantee the accuracy or validity of any information provided by third parties. Information for insurance, annuities, and 529 Plans that has been provided by a third party service may not reflect the quantity and market value as of the previous business day. When available, an “as of” date is included in the description.

Investors outside the U.S. are subject to securities and tax regulations within their applicable jurisdiction that are not addressed in this report. Nothing in this report shall be construed to be a solicitation to buy or offer to sell any security, product or service to any non-U.S. investor, nor shall any such security, product or service be solicited, offered or sold in any jurisdiction where such activity would be contrary to the securities laws or other local laws and regulations or would subject UBS to any registration requirement within such jurisdiction.

Performance History prior to the account’s inception at UBS Financial Services, Inc. may have been included in this report and is based on data provided by third party sources. UBS Financial Services Inc. has not independently verified this information nor does UBS Financial Services Inc. guarantee the accuracy or validity of the information.

Important information about brokerage and advisory services. As a firm providing wealth management services to clients, UBS Financial Services Inc. offers investment advisory services in its capacity as an SEC-registered investment adviser and brokerage services in its capacity as an SEC-registered broker-dealer. Investment advisory services and brokerage services are separate and distinct, differ in material ways and are governed by different laws and separate arrangements. It is important that clients understand the ways in which we conduct business, that they carefully read the agreements and disclosures that we provide to them about the products or services we offer. For more information, please review client relationship summary provided at ubs.com/relationshipssummary.

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Performance review
as of September 30, 2022

Sources of portfolio value

Performance returns (annualized > 1 year)

<table>
<thead>
<tr>
<th></th>
<th>MTD</th>
<th>YTD</th>
<th>1 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>08/31/2022 to</td>
<td>12/31/2021 to</td>
<td>09/30/2021 to</td>
</tr>
<tr>
<td>Opening value</td>
<td>10,629,717.70</td>
<td>12,027,125.37</td>
<td>11,647,210.10</td>
</tr>
<tr>
<td>Net deposits/withdrawals</td>
<td>-18.20</td>
<td>-39,625.43</td>
<td>-53,554.33</td>
</tr>
<tr>
<td>Div./interest income</td>
<td>30,460.59</td>
<td>202,180.72</td>
<td>287,726.16</td>
</tr>
<tr>
<td>Change in accr. interest</td>
<td>-1,962.17</td>
<td>-5,687.43</td>
<td>-20,481.07</td>
</tr>
<tr>
<td>Change in value</td>
<td>-640,151.79</td>
<td>-2,165,947.10</td>
<td>-1,842,854.73</td>
</tr>
<tr>
<td>Closing value</td>
<td>10,018,046.13</td>
<td>10,018,046.13</td>
<td>10,018,046.13</td>
</tr>
<tr>
<td>Net Time-weighted ROR</td>
<td>-5.75</td>
<td>-16.70</td>
<td>-13.99</td>
</tr>
</tbody>
</table>

Net deposits and withdrawals include program and account fees.

Portfolio and selected benchmark returns

Net Time-weighted returns annualized

<table>
<thead>
<tr>
<th></th>
<th>MTD</th>
<th>YTD</th>
<th>1 Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>08/31/2022 to</td>
<td>12/31/2021 to</td>
<td>09/30/2021 to</td>
</tr>
<tr>
<td>Your portfolio (%)</td>
<td>-5.75</td>
<td>-16.70</td>
<td>-13.99</td>
</tr>
<tr>
<td>Consolidated Blended Index</td>
<td>-6.97</td>
<td>-20.10</td>
<td>-17.39</td>
</tr>
<tr>
<td>BBG USAgg GvtCr Intr Aor&gt;</td>
<td>-2.53</td>
<td>-9.09</td>
<td>-9.62</td>
</tr>
<tr>
<td>MSCI EAFE-NR</td>
<td>-9.35</td>
<td>-27.09</td>
<td>-25.13</td>
</tr>
<tr>
<td>S&amp;P 500</td>
<td>-9.21</td>
<td>-23.87</td>
<td>-15.47</td>
</tr>
<tr>
<td>Return objective: 5.50%</td>
<td>0.44</td>
<td>4.09</td>
<td>5.50</td>
</tr>
</tbody>
</table>

Consolidated Blended Index Start - Current: 6% Russell 3000; 9% Russell 2500; 5% Russell 1000 Value; 5% Russell 1000 Growth; 14% Russell 1000; 12% MSCI EAFE-NR; 2% MSCI Emerg Mkt Gwth-NR; 2% BBG US Short TSY (1-3 M); 45% BBG USAgg GvtCr 5-10 Y
Past performance does not guarantee future results and current performance may be lower/higher than past data presented.
Additional information about your portfolio
as of September 30, 2022

**Inception to date net time-weighted returns** (annualized > 1 year)

<table>
<thead>
<tr>
<th>ITD Performance</th>
<th>Start date to 09/30/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consolidated</td>
<td>12/08/2014</td>
</tr>
<tr>
<td></td>
<td>7.61%</td>
</tr>
</tbody>
</table>

**Benchmark composition**

**Consolidated**

**Blended Index**

**Start - Current:** 6% Russell 3000; 9% Russell 2500; 5% Russell 1000 Value; 5% Russell 1000 Growth; 14% Russell 1000; 12% MSCI EAFE-NR; 2% MSCI Emerg Mkt Gwth-NR; 2% BBG US Short TSY (1-3 M); 45% BBG USAgg GvtCr 5-10 Y
<table>
<thead>
<tr>
<th>Category</th>
<th>Benchmark</th>
<th>Quarter 06/30/2022 to 09/30/2022</th>
<th>1 Year 09/30/2021 to 09/30/2022</th>
<th>3 Year 09/30/2019 to 09/30/2022</th>
<th>5 Year 09/30/2017 to 09/30/2022</th>
<th>7 Year 09/30/2015 to 09/30/2022</th>
<th>10 Year 09/30/2012 to 09/30/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cash Alternatives</strong></td>
<td>US Treasury Bill - 3 Mos</td>
<td>0.47</td>
<td>0.64</td>
<td>0.55</td>
<td>1.10</td>
<td>0.90</td>
<td>0.64</td>
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<tr>
<td><strong>US - Fixed Income</strong></td>
<td>BBG Agg Bond</td>
<td>-4.75</td>
<td>-14.60</td>
<td>-3.25</td>
<td>-0.27</td>
<td>0.54</td>
<td>0.89</td>
</tr>
<tr>
<td></td>
<td>BBG Muni 1-10Y 1-12Y</td>
<td>-2.30</td>
<td>-7.55</td>
<td>-0.83</td>
<td>0.71</td>
<td>1.13</td>
<td>1.41</td>
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<tr>
<td></td>
<td>BBG Muni 5Y 4-6 TR</td>
<td>-2.71</td>
<td>-8.03</td>
<td>-0.94</td>
<td>0.48</td>
<td>0.93</td>
<td>1.20</td>
</tr>
<tr>
<td></td>
<td>BBG Muni 7 Yi-8 TR</td>
<td>-2.66</td>
<td>-9.11</td>
<td>-1.15</td>
<td>0.71</td>
<td>1.28</td>
<td>1.63</td>
</tr>
<tr>
<td></td>
<td>BBG Muni Bond</td>
<td>-3.46</td>
<td>-11.50</td>
<td>-1.85</td>
<td>0.59</td>
<td>1.33</td>
<td>1.79</td>
</tr>
<tr>
<td></td>
<td>BBG US Agg Gvt &amp; CR 1-3 Y</td>
<td>-1.48</td>
<td>-5.07</td>
<td>-0.41</td>
<td>0.70</td>
<td>0.78</td>
<td>0.81</td>
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<tr>
<td></td>
<td>BBG US Gw/Coprnter TR</td>
<td>-3.06</td>
<td>-10.14</td>
<td>-1.64</td>
<td>0.38</td>
<td>0.80</td>
<td>1.00</td>
</tr>
<tr>
<td><strong>Global/International - Fixed Income</strong></td>
<td>BBG GblAgg</td>
<td>-6.94</td>
<td>-20.43</td>
<td>-5.73</td>
<td>-2.32</td>
<td>-0.64</td>
<td>-0.93</td>
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<tr>
<td></td>
<td>BBG GblAgg ex-USD</td>
<td>-8.85</td>
<td>-24.77</td>
<td>-7.77</td>
<td>-4.03</td>
<td>-1.69</td>
<td>-2.39</td>
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<tr>
<td><strong>US Equity</strong></td>
<td>Dow Jones Ind Avg</td>
<td>-6.17</td>
<td>-13.40</td>
<td>4.35</td>
<td>7.42</td>
<td>10.96</td>
<td>10.45</td>
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<tr>
<td></td>
<td>NASDAQ Composite</td>
<td>-4.11</td>
<td>-26.81</td>
<td>9.74</td>
<td>10.23</td>
<td>12.55</td>
<td>12.99</td>
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<tr>
<td></td>
<td>Russell 1000</td>
<td>-4.61</td>
<td>-17.22</td>
<td>7.94</td>
<td>8.99</td>
<td>11.14</td>
<td>11.60</td>
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<td></td>
<td>Russell 1000 Growth</td>
<td>-3.60</td>
<td>-22.59</td>
<td>10.66</td>
<td>12.16</td>
<td>13.73</td>
<td>13.69</td>
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<td></td>
<td>Russell 2000</td>
<td>-2.19</td>
<td>-23.50</td>
<td>4.28</td>
<td>3.55</td>
<td>7.50</td>
<td>8.55</td>
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<tr>
<td></td>
<td>Russell 2000 Growth</td>
<td>0.24</td>
<td>-29.27</td>
<td>2.93</td>
<td>3.59</td>
<td>7.12</td>
<td>8.80</td>
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<tr>
<td></td>
<td>Russell 2000 Value</td>
<td>-4.61</td>
<td>-17.69</td>
<td>4.72</td>
<td>2.87</td>
<td>7.41</td>
<td>7.94</td>
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<td></td>
<td>Russell 2500</td>
<td>-2.82</td>
<td>-21.11</td>
<td>5.35</td>
<td>5.45</td>
<td>8.38</td>
<td>9.57</td>
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<tr>
<td></td>
<td>Russell 3000</td>
<td>-4.46</td>
<td>-17.63</td>
<td>7.69</td>
<td>8.61</td>
<td>10.89</td>
<td>11.38</td>
</tr>
<tr>
<td></td>
<td>Russell Mid Cap</td>
<td>-3.44</td>
<td>-19.39</td>
<td>5.18</td>
<td>6.48</td>
<td>8.78</td>
<td>10.29</td>
</tr>
<tr>
<td></td>
<td>Russell Mid Cap Growth</td>
<td>-0.65</td>
<td>-29.50</td>
<td>4.26</td>
<td>7.62</td>
<td>9.53</td>
<td>10.85</td>
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<tr>
<td></td>
<td>Russell Mid Cap Value</td>
<td>-4.93</td>
<td>-13.56</td>
<td>4.49</td>
<td>4.75</td>
<td>7.66</td>
<td>9.43</td>
</tr>
<tr>
<td></td>
<td>S&amp;P 400 Mid Cap</td>
<td>-2.46</td>
<td>-15.25</td>
<td>6.01</td>
<td>5.81</td>
<td>8.74</td>
<td>10.03</td>
</tr>
<tr>
<td><strong>Global/International - Equity</strong></td>
<td>MSCI AC World - NR</td>
<td>-6.82</td>
<td>-20.66</td>
<td>3.74</td>
<td>4.44</td>
<td>7.42</td>
<td>7.28</td>
</tr>
<tr>
<td></td>
<td>MSCI ACWI USA-NR</td>
<td>-9.91</td>
<td>-25.17</td>
<td>-1.52</td>
<td>-0.81</td>
<td>3.29</td>
<td>3.01</td>
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<tr>
<td></td>
<td>MSCI EAFE-NR</td>
<td>-9.36</td>
<td>-25.13</td>
<td>-1.83</td>
<td>-0.84</td>
<td>2.84</td>
<td>3.67</td>
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<tr>
<td></td>
<td>MSCI Emerging Markets-NR</td>
<td>-11.57</td>
<td>-28.11</td>
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<td>MSCI Emerging Markets-PR</td>
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<td>-4.13</td>
<td>1.44</td>
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<tr>
<td></td>
<td>MSCI World</td>
<td>-6.08</td>
<td>-19.25</td>
<td>5.06</td>
<td>5.84</td>
<td>8.48</td>
<td>8.69</td>
</tr>
<tr>
<td><strong>Commodities</strong></td>
<td>DJ UBS Commodity</td>
<td>-4.11</td>
<td>11.80</td>
<td>13.44</td>
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<td></td>
<td>HFRI FOF Diversified</td>
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<td>HFRIX Eqt Hdg-EqMktNeu</td>
<td>1.20</td>
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This section contains important disclosures regarding the information and valuations presented here. All information presented is subject to change at any time and is provided only as of the date indicated. The information in this report is for informational purposes only and should serve only as the basis for an investment or liquidation decision. UBS FS account statements and official tax documents are the only official record of your accounts and are not replaced, amended or superseded by any of the information presented in these reports. You should not rely on this information in making purchase or sell decisions, for tax purposes or otherwise.

UBS FS offers a number of investment advisory programs to clients, acting in our capacity as an investment adviser, including fee-based financial planning, discretionary account management, non-discretionary investment advisory programs, and advice on the selection of investment managers and mutual funds offered through our investment advisory programs. When we act as your investment adviser, we will have a written agreement with you expressly acknowledging our investment advisory relationship with you and describing our obligations to you. At the beginning of our advisory relationship, we will give you our Form ADV brochure(s) for the program(s) you selected that provides detailed information about the advisory services we provide, our fees, our personnel, our other business activities and financial industry affiliations and conflicts between our interests and yours.

In our attempt to provide you with the highest quality information available, we have compiled this report using data obtained from recognized statistical sources and authorities in the financial industry. While we believe this information to be reliable, we cannot make any representations regarding its accuracy or completeness. Please keep this guide as your Advisory Review.

Please keep in mind that most investment objectives are long term. Although it is important to evaluate your portfolio’s performance over multiple time periods, we believe the greatest emphasis should be placed on the longer period returns.

Please review the report content carefully and contact your Financial Advisor with any questions.

Client Accounts: This report may include all assets in the accounts listed and may include eligible and ineligible assets in a fee-based program. Since ineligible assets are not considered fee-based program assets, the inclusion of such assets will not distort the actual performance of your accounts and does not reflect the performance of your accounts in the fee-based program. As a result, the performance reflected in this report can vary substantially from the individual account performance reflected in the performance reports provided to you as part of those programs. For fee-based programs, fees are charged on the market value of eligible assets in the accounts and assessed quarterly in arrears based on the account value as of the last day of each calendar day in the billing period. When shown on a report, the risk profile and return objectives describe your overall goals for these accounts. For each account you manage, we choose one return objective and a primary risk profile. If you have questions regarding these objectives or wish to change them, please contact your Financial Advisor to update your account records.

Performance: This report presents account activity and performance depending on which inception type you’ve chosen. The two options are: (1) All Assets (Since Performance Start): This presents performance for all assets since the earliest possible date; (2) Advisory Assets (Advisory Strategy Start) for individual advisory accounts: This presents Advisory level performance since the Latest Strategy Start date. If an account that has never been managed is included in the consolidated report, the total performance of that unmanaged account will be included since inception.

Time-weighted Returns for accounts / SWP/AAP sleeves (Daily periods): The report displays a time weighted rate of return (TWR) that is calculated using the Modified Dietz Method. This calculation uses the beginning and ending portfolio values for the month and weights each cash inflow or outflow on the day the cash flow occurred. Periods greater than one month are calculated by linking the monthly returns. The TWR gives equal weighting to every return regardless of amount of money invested, so it is an effective measure for returns on a fee based account. All periods shown which are greater than 12 months are annualized. This applies to all performance for all assets before 09/30/2010, Advisory assets before 12/31/2010 and SWP sleeves before 04/30/2018.

Time-weighted Returns for accounts / SWP/AAP sleeves (Monthly periods): The report displays a time weighted rate of return (TWR) that is calculated by dividing the portfolio’s daily gain/loss by the previous day’s closing market value of cash flows that occurred during the day, if it was positive. The TWR gives equal weighting to every return regardless of amount of money invested, so it is an effective measure for returns on a fee based account. Periods greater than one day are calculated by linking the daily returns. All periods shown which are greater than 12 months are annualized. For reporting purposes, if the index reflects the performance calculations used the account’s end of day value on the performance inception (listed in the report unless otherwise noted) the investment return was posted at end of day. As a result of the change, the overall rate of return (TWR) and beginning market value displayed can vary from prior generated reports. This applies to all performance for all assets on or after 09/30/2010, Advisory assets on or after 12/31/2010, SWP sleeves on or after 04/30/2018 as well as all Asset Class and Security level returns.

Money-weighted returns: Money-weighted return (MWR) is a measure of the rate of return for an asset or portfolio of assets. It is calculated by finding the daily Internal Rate of Return (IRR) for the period and then compounding this return by the number of days in the period being measured. The MWR incorporates the size and timing of cash flows, so it is an effective measure of returns on a portfolio.

Annualized Performance: All performance periods greater than one year are calculated (unless otherwise stated) on an annualized basis, which represents the return on an investment multiplied or divided to give a comparable one year return.

Cumulative Performance: A cumulative return is the aggregate amount that an investment has gained or lost over time, independent of the period of time involved.

Net of Fees and Gross of Fees Performance: Performance is presented on a “net of fees” and “gross of fees” basis, where indicated. Net returns do not reflect the deduction of fees and expenses prior to 10/31/10 for all accounts that are billed separately via invoice through a separate account billing arrangement. Gross returns do not reflect the deduction of fees, commissions or other charges and thus do not reflect the impact of the deduction of such fees or expenses. When fees are shown separately, the net effect of the deduction of fees on annualized performance, including the compounded effect over time, is determined by the relative size of the fee and the account’s investment performance. It should also be noted that where gross returns are compared to an index, the index performance also does not reflect any transaction costs, which would lower the performance results. Market index data maybe subject to review and revision. For strategies that are highly customized, such as Concentrated Equity Solutions (CES), benchmarks are broad market indices included for general reference and are not intended to show comparative market performance or potential portfolios with risk or return profiles similar to your account. Benchmark indices are shown for illustrative purposes only.

Custom Time Periods: If represented on this report, the performance displayed for a period that has not been selected by your Financial Advisor in order to provide performance and account activity information for your account for the specified period of time only. As a result, only a portion of your account’s activity and performance information is presented in the performance report, and, therefore, presents a distorted representation of your account’s activity and performance.

Net Deposits/Withdrawals: When shown on this report, net deposits / withdrawals does not include program fees (including wrap fees) and other fees added to or subtracted from your account since inception. Net deposits / withdrawals does not include program fees (including wrap fees). For security contributions and withdrawals, securities are calculated using the end of day UBS FS price on the day securities were transferred.
Disclosures applicable to accounts at UBS Financial Services Inc. (continued)

are delivered in or out of the accounts. Wrap fees will be included in this calculation except when paid via an invoice or through a separate accounts billing arrangement. When shown on Client summary and/or Portfolio review report, program fees (including wrap fees) are not reinvested in the accounts. PACE Program fees paid from sources other than your PACE account are treated as a contribution. A PACE Program Fee rebate that is not reinvested is treated as a withdrawal.

Dividends/Interest: Dividend and interest earned, when shown on a report, does not reflect your account’s tax status and tax requirements. Use only official tax reporting documents (i.e. 1099) for tax reporting purposes. The classification of private investment distributions can be determined by referring to the official year-end tax-reporting document provided by the issuer.

Change in Accrued Interest: When shown on a report, this information represents the difference between the accrued interest at the beginning of the period from the accrued interest at the end of the period.

Change in Value: Represents the change in value of the portfolio during the reporting period, excluding additional withdrawals, dividend and interest income earned and accrued interest. Change in Value may include programs fees (including wrap fees) and other fees.

Fees: Fees represented in this report include program and wrap fees. Program and wrap fees prior to October 1, 2010 for accounts that are billed separately via invoice through a separate account billing arrangement are not included in this report.

Performance Start Date Changes: The Performance Start Date for accounts marked with a ‘^’ have changed. Performance figures of an account with a changed Performance Start Date may not include the entire history of the account. The new Performance Start Date will generate performance returns and activity information for a shorter period than is available at UBS FS. As a result, the overall performance of these accounts may generate better performance than the period of time that would be included if the report used the inception date of the account. UBS FS recommends reviewing performance reports that use the inception date of the account because reports with longer time frames are usually more helpful when evaluating investment programs and strategies. Performance reports may include accounts with inception dates that precede the new Performance Start Date and will show performance and activity information from the earliest available inception date.

The change in Performance Start Date may be the result of a performance gap due to a zero-balance that prevents the calculation of continuous returns from the inception of the account. The Performance Start Date may also change if an account has failed one of our performance reporting requirements. When this occurs, the account will be labeled as “Review Required” and performance prior to that failure will be restricted. Finally, the Performance Start Date may change if you have explicitly requested a performance restart. Please contact your Financial Advisor for additional details regarding your new Performance Start Date.

Closed Account Performance: Accounts that have been closed may be included in the consolidated performance report. When closed accounts are included in the performance report, the performance report will only include information for the time period the account was active during the consolidated performance reporting time period.

Important information on options-based strategies:
Options involve risk and are not suitable for everyone. Prior to buying or selling an option investors must read a copy of the Characteristics & Risks of Standardized Options, also known as the options disclosure document (ODD). It explains the characteristics and risks of exchange traded options. The options risk disclosure document can be accessed at the following web address: www.optionsclearing.com/about/publications/character-risks.

Concentrated Equity Solutions (CES) managers are not involved in the selection of the underlying stock positions. The Manager is only on the options selection in order to pursue the strategy in connection with the underlyng stock position(s) deposited in the account. It is important to keep this in mind when evaluating the manager’s performance since the account’s performance will include the performance of the underlying equity position that is not being managed. CES use options to seek to achieve your investment objectives regarding your concentration stock position. Options strategies change the potential return profile of your stock. In certain scenarios, such as call writing, the call position will limit your ability to participate in any potential increase in the underlying equity position upon which the call was written. Therefore, in some market conditions, particularly during periods of significant appreciation of the underlying equity position(s), the CES account will decrease the performance that would have been achieved had the stock been held long without implementing the CES strategy.

Portfolio: For purposes of this report “portfolio” is defined as all of the accounts presented on the cover page or the header of this report and does not necessarily include all of the client’s accounts held at UBS FS or elsewhere.

Pricing: All securities are priced using the closing price reported on the last business day preceding the date of this report. Every reasonable attempt has been made to accurately price securities; however, we make no warranties with regard to performance reporting data. Please refer to the back of the first page of your UBS FS account statement for important information regarding the pricing of securities. To determine the value of securities in your account, we generally rely on third party quote services. If a price is unavailable or believed to be unreliable, we may determine the price in good faith and may use other sources such as the last recorded transaction. When securities are held at another custodian, the custodian or your financial advisor for reference purposes only. The names and descriptions of the assets, including valuation, account type and cost basis, is based on the information you provided to us, or provided to us by third party data aggregators or custodians. We have not verified, and are not responsible for, the accuracy or completeness of this information.

Account name(s) displayed in this report and labels used for groupings of accounts can be customizable “nicknames” chosen by you to assist you with your recordkeeping or may have been included by your financial advisor for reference purposes only. The names used have no legal effect, are not intended to reflect any strategy, product, recommendation, investment objective or risk profile associated with your accounts or any group of accounts, and are not a promise or guarantee that wealth, or any financial results, can or will be achieved. All investments involve the risk of loss, including the risk of loss of the entire investment.

For more information about account or group names, or to make changes, contact your Financial Advisor.

Account changes: At UBS, we are committed to helping you work toward your financial goals. So that is consistent with your investment objectives, please consider the following two questions:
1) If the answer to either question is “yes,” it is important to keep this in mind when evaluating the manager’s performance since the account’s performance will include the performance of the underlying equity position that is not being managed. CES use options to seek to achieve your investment objectives regarding your concentration stock position. Options strategies change the potential return profile of your stock. In certain scenarios, such as call writing, the call position will limit your ability to participate in any potential increase in the underlying equity position upon which the call was written. Therefore, in some market conditions, particularly during periods of significant appreciation of the underlying equity position(s), the CES account will decrease the performance that would have been achieved had the stock been held long without implementing the CES strategy.

Variable Annuity Asset Allocation: If the option to unbundle a variable annuity is selected and if a variable annuity’s holdings data is available, variable annuities will be classified by the asset class, subclass, and style breakdown for their underlying holdings. Where a variable annuity contains equity holdings from multiple equity sectors, this report will proportionately allocate the underlying holdings of the variable annuity to those sectors measured as a percentage of the total variable annuity’s asset value as of the date shown.

This information is supplied by Morningstar, Inc. on a weekly basis to UBS FS based on data supplied by the variable annuity which may not be current. Portfolio holdings of variable annuities change on a regular (often daily) basis. Accordingly, any analysis that includes a variable annuities may not accurately reflect the current composition of these variable annuities. If a variable annuity’s underlying holding data is not available, it will remain classified as an annuity. All data is as of the date indicated in the report.

Report created on: October 03, 2022
Board of Trustees Meeting, October 28, 2022
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Disclosures applicable to accounts at UBS Financial Services Inc. (continued)

information nor do we make any representations or warranties as to the accuracy or completeness of that information and will not be liable to you if any such information is unavailable, delayed or inaccurate.

For insurance, annuities, and 529 Plans, UBS FS relies on information obtained from third party services it believes to be reliable. UBS FS does not independently verify or guarantee the accuracy or validity of any information provided by third parties. Information for insurance, annuities, and 529 Plans that has been provided by a third party service may not reflect the quantity and market value as of the previous business day. When available, an "as of" date is included in the description.

Investors outside the U.S. are subject to securities and tax regulations within their applicable jurisdiction that are not addressed in this report. Nothing in this report shall be construed to be a solicitation to buy or offer to sell any security, product or service to any non-U.S. investor, nor shall any such security, product or service be solicited, offered or sold in any jurisdiction where such activity would be contrary to the securities laws or other local laws and regulations or would subject UBS to any registration requirement within such jurisdiction.

Performance History prior to the account’s inception at UBS Financial Services, Inc. may have been included in this report and is based on data provided by third party sources. UBS Financial Services Inc. has not independently verified this information nor does UBS Financial Services Inc. guarantee the accuracy or validity of the information.

Important information about brokerage and advisory services. As a firm providing wealth management services to clients, UBS Financial Services Inc. offers investment advisory services in its capacity as an SEC-registered investment adviser and brokerage services in its capacity as an SEC-registered broker-dealer. Investment advisory services and brokerage services are separate and distinct, differ in material ways and are governed by different laws and separate arrangements. It is important that clients understand the ways in which we conduct business, that they carefully read the agreements and disclosures that we provide to them about the products or services we offer. For more information, please review client relationship summary provided at ubs.com/relationshipssummary.

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Blind High School Homecoming Week to be Magical

Preparations are underway for the BHS Homecoming week, beginning October 31 through November 4. Members of the Student Leadership Council (SLC) collected ideas from their fellow students and worked together to develop a plan for what will undoubtedly be a fun-filled week. The week will also serve as the BHS Spirit Week, which means that all departments and students on campus will also participate in our theme/dress-up days.

The theme for this year is **Harry Potter: Hogwarts Tournament of Houses**. Classes will be representing one of the four houses of Hogwarts during the week. They will be participating in a series of tournament competitions leading to our Homecoming Parade through campus on Thursday, November 3. We will also have a Homecoming Dance Wednesday evening, November 2, in our Music Building, where our Homecoming Court will be crowned and recognized.

James Crozier – Blind Student Leadership Council Sponsor

National Goalball Championships

Teams across the United States will converge at the Florida School for the Deaf and the Blind for the 2022 US National High School Goalball Championships from November 3 to 5. The boys' division will include schools from Florida, Texas, Georgia, South Carolina, Utah, Atlanta, Washington, Arizona, and Alabama. The girls' division will consist of schools from Florida, Georgia, South Carolina, Utah, Atlanta, Washington, and Alabama. Both the FSDB boys' & girls' goalball teams will look to defend last year’s titles. In attendance will be Marybai Huking and Calahan Young, members of the US National Goalball Team who competed in the 2020 Tokyo Paralympic Games. We are so pleased to have them interact with the teams and promote the sport of Goalball.

Keith Young – Goalball Coach and Physical Education Teacher

USBGA TPC Golf Trip

On Wednesday, September 21, some of our Juniors and Seniors in the Blind Department had the opportunity to go to TPC Sawgrass to take part in a blind golf clinic. In partnership with TPC Sawgrass, this clinic was put on by the United States Blind Golf Association (USBGA). The 16 students who took part rotated between drive, chip, and putt stations. Each student was paired with a blind/visually impaired golfer and a coach to practice their technique in each area. We received glowing compliments from the staff and volunteers at the event regarding our students and how quickly they picked up on the sport. Afterward, the students were given a brief tour of the clubhouse and a wonderful lunch by TPC Sawgrass. All the students had a fantastic time and recognized the importance of being active and involved in such opportunities.

Tim Puch – Orientation and Mobility Specialists
National AER Conference
The Blind Department is grateful to have staff members attend the national AER conference. The Association for Education and Rehabilitation of the Blind and Visually Impaired (AER) International Conference was held in St. Louis, Missouri, from July 20th to July 24th. Hillary Norman (Assistive Technology Teacher) and Cristina Sapp (Orientation and Mobility Specialist) attended the conference as blind department representatives for the Florida School for the Deaf and the Blind. The biennial AER conference was held at the St. Louis Union Station hotel, a historic building built in 1894. The conference provided networking opportunities, exposure to research-based practices, professional resources, and many educational sessions targeting specific topics in orientation and mobility, assistive technology, tactile graphics, independent living skills, and braille.

October – Blind Awareness Month
The month of October is Blindness Awareness Month! The Blind Department has been spending its time spreading the word and celebrating! Each week in October, the Orientation and Mobility team works with the Communications and Public Relations Department to create and share informative videos showcasing our students’ skills. The goal this year was to spread awareness to the community. Students in the Blind High School also created a radio commercial explaining White Cane Day (October 15th) and the significance of The White Cane Law (Florida Statute 316.1301). The Blind Department is participating in an Independence Walk/March around the campus on October 21st to show off their Cobra pride! We are very excited for the students to have an opportunity to take pride in their differences, the obstacles they have overcome, and the many skills they possess!

Samantha Lang – Orientation and Mobility Specialist

20th Annual Tactile Art Show
October is National Sensory Processing Awareness Month, and the St. Augustine Art Association (STAAA) is once again hosting the Tactile Art Show with the Florida DeafBlind Association and FSDB. Unlike most art exhibits, blind, visually impaired, or sighted viewers are invited to touch the artwork! The Tactile Art Show is produced each October as part of the Art Beyond Sight global awareness campaign to enhance art accessibility for the blind and visually impaired. Touchable art that is visually appealing and engaging for the blind includes sculpture, assemblage, ceramics, figures, textiles, and more. The Tactile Art Show features works created by local artists, along with Braille signage prepared by students from the Blind High School. On October 7, five BHS students visited the STAAA to Braille over 50 signs for the exhibit. Signs identified the name of the piece, the artist’s name, the art medium, and the price for each work of art on display. The students then experienced the show with a private viewing and voted for the student’s choice award. (Information for this article was taken from the St Augustine Art Association website and the Touch St. Augustine brochure.)

Angi McCutcheon – Braille Specialists

HOPE Class Update
Students in HOPE (Health and Physical Education) have been learning about the importance and characteristics of good mental and emotional health. Students studied and defined resilience, self-esteem, and competence. Maslow’s Hierarchy of Needs was introduced and discussed as a ranked list of those needs essential to human growth and development. Each student created a short- and long-term goal. Students will continue to track and work on their personal goals throughout the school year.

Respectfully Submitted by:
Carol Bogue
Blind Department Principal
Communications and Public Relations

Board of Trustees Report

October 2022

This report summarizes department activities and accomplishments, working in collaboration with campus personnel during September 2022.

Earned Media

- The Next Wave: Blind athlete Khayree Lofton leads new wave of blind athletes at FSDB – St. Augustine Record, Sept. 20, 2022

Public Service Announcements

358 PSA radio spots (totaling 16,650 seconds) for the month of September.

Aired by Cox Media on WAPE-FM, WEZI-FM, WJGL-FM, WOKV-AM, and WXXJ-FM, voiced by FSDB alums Trent Ferguson and Marcus Roberts. August metrics will be provided in the next board report.

School-Level Newsletters

Schools continue to highlight student achievement - academics, athletics, boarding/recreation, extracurricular activities, parent services, and related topics. Newsletters are also shared with the campus community via Yammer and posted on the Parent Services webpage as well as on individual school web pages.

12 newsletters issued in September engaged a total of 1,321 campus and external stakeholders:

- ELC – two issues/126 views
- BEMS – two issues/229 views
- BHS – two issues/196 views
- DES – two issues/75 views
- DMS – two issues/271 views
- DHS – two issues/424 viewers

Marketing Collateral

Videography

Produced a short video promo for the Homecoming Game versus Maryland, shared on social media channels. Photographed and shot video highlights of the Homecoming Court crowning ceremony.
Assisted Mental Health Services with revising their PowerPoint modules to include FSDB blind and deaf student testimonials. The first revision covered the topic of “Stress,” and eleven students spoke on camera about what stress is, how to manage it and how to prevent stress.

Created a Dragons Spirit video from footage captured at the Homecoming Parade and Pep Rally.

For the FSDB Job Fair, we edited together a one-hour video highlight reel that played on a big screen for visitors, guests, and staff to enjoy.

Attended the Blind Golf Clinic at TPC and documented our student’s experience with photographs. We took photos and videos at the PBiS Ice Cream Social Character Education event outside Vaill Hall.

Scripted, gathered b-roll at meets, and videotaped the studio portion of our next Where’s Walter? episode highlighting the FSDB Cross-Country team. Will distribute it in October.

**Graphic Design**

Created Retractable Banners, Signage, and Flyers for FSDB Job Fair.

Created DeLorean Back to the Future-themed poster for Dance Troupe and Deaf Homecoming Spirit Week.

Created logo and banner for Blind Awareness Month for T-Shirt production and other promotional needs for the Blind Departments Parade.

Completed joint Cobra and Dragons Mascot logo for Non-Athletic Use.

Designed branded print and digital collateral for the following departments:

- Early Learning Center—Monthly workshop flyers.
- Parent Services—Parent University and Parent Engagement Workshop flyers.
- PBiS—Postcards and Posters for students and staff.

Designed and implemented daily posts for a yearlong social media campaign (explained above) recognizing students, staff, departments, history, and more. Individual posts involve photographs and infographics with the body text explanation and/or background describing the focus areas for each day.

**Photography**

Photos of the Cross Country and Football teams for website and promotional needs. Took photos of the following school events: PBiS Ice Cream Social, Deaf Homecoming Parade & Pep-Rally, Homecoming Football Game vs. Maryland, and Senior Volleyball players photos.

**Social Media**

**Website**

11,555 visitors (10,630 new), with 42,377 page views with an average viewing time of 1:57 minutes. The most viewed page other than the home page was the Alerts page, with 4,471 page views.

**Facebook**

14,727 likes, 50 posts with a reach of 123,459, and 5,903-page visits. The top post was a photo of the DHS Homecoming King and Queen in the parade that reached 51,520 people with 997 reactions (656 likes, 97 comments, and 26 shares).
Instagram
2,462 followers, 44 posts, 2,942 accounts reached, 2,130 profile visits, and 48,366 impressions (4,440 likes, 45 comments, 173 shares). The top post with 183 likes was a video of the Football and Volleyball teams heading to California.

Twitter
No new followers, seven tweets, 1,666 impressions, 1,561 profile visits, and 24 mentions. The top tweet was a story on FSDB Cross Country runner Khayree Lofton with 341 impressions.

YouTube
14 videos uploaded, 19,495 channel views, 930 hours watched, 58 new subscribers, 51,048 impressions, and 11,110 unique viewers. The top video was the Star-Spangled Banner in ASL.

Vimeo/Livestreaming
26 videos uploaded (23 events livestreamed), 5,768 views, 1,556 hours watched, 22,512 impressions and 1,556 unique viewers.

Museum
219 people visited the museum, which included 170 alumni and friends for the Deaf High School Homecoming on September 10.
Deaf Department updates:
In September, the Deaf Department celebrated Homecoming week and spirit week. Throughout the week of September 5-9th, our high school students created skits to showcase to the school on September 7th. Our Homecoming King and Queen coronation took place in our Kirk Auditorium after the skits, followed by the Deaf Department Homecoming dance. This was a fun and beautiful celebration. On Friday, the High School classes showed their spirit in the annual homecoming parade and pep rally with the theme “Back to the Future.” It is always fun when the schools come together to celebrate our teams' challenges and victories.

The schools have been busy, and each has increased parent contact to a minimum of biweekly. The schools have created systems to increase engagement and build trust through consistent and reliable communication. Parents have responded in appreciation to the enhanced efforts to consistently communicate with them regularly to keep them engaged in classroom happenings. Their partnership is important to us. We are working on ways to allow for more opportunities for parent volunteers to participate in the school.

Our students took the Florida Statewide Assessment of Student Thinking, or the F.A.S.T. assessment, for the first time. Students were given 120 minutes daily to participate in the test, which took a week to complete each section. This assessment is the current measurement that is replacing the Florida Standards Assessment. Information on the F.A.S.T. can be found at the following link: [2022–23 FAST Fact Sheet Grades 3–10 ELA Reading and Grades 3–8 Mathematics (fldoe.org)]

Our Multi-Tiered Systems of Support (MTSS) teams have been working to assess our student data, provide interventions, and support the schools. During the month of September, one of the patterns that emerged, specifically in the Deaf High School, was a pattern of technology violations and behaviors directly related to the impact of technology use. Due to this increase in concerns, students and teachers alike were reminded of our Parent Student Handbook policies about phone use in schools. One of the impacts was inconsistent classroom expectations of phone use and enforcement of consequences. Students and staff were re-taught the expectations, and consistency was brought back. Since the reteach, the school has seen a significant reduction in the behaviors associated with phone use. Technology has had a massive impact on schools, both positive in the resources we can provide students and negative, with the impact of social media on student interactions. The schools have done an excellent job of looking at data and responding to the data to make an impact through Positive Behavior Interventions and Supports.

Mrs. Mandy Nolte, our off-campus coordinator, and Ms. Brianna Sobik took a group of students to tour the Saint Johns River State College (SJR State) campus. The campus is in St. Augustine and is a 5-minute drive from FSDB. The purpose of this trip is to show the opportunities of becoming a dual
enrollment student and taking college courses. Students received a flyer with information on how to become a dual enrollment student from Mrs. Nolte.

SJRSC students are busy registering for spring courses. They are considering the option of taking a course online or going off-campus to take a course at SJRSC. Most students mentioned wanting to have experience taking a course at SJRSC with an interpreter.

FCTC students are busy learning various skills through hands-on activities in their respective programs (cosmetology and automotive). Our cosmetology students are currently learning how to apply gel nail polish. Our automotive student is practicing his skill of removing brakes and brake calipers from old cars. The old cars will be donated to local firefighters for their trainings.

A SAHS student is enjoying strengthening his skills using a flight simulator in class after completing daily assignments. He mentioned that this activity would help him prepare for his future job at SpaceX. It is his dream to work at SpaceX. This same student has been accepted for an internship at Northrop Grumman in St. Augustine.

Our month was cut short this year due to the impact of Hurricane Ian and school closure days during the last week of September. We are thankful for the minimal damage on our campus and in the classrooms; however, we know that there are numerous students, families, and staff who were impacted by the hurricane. Our teachers and staff have reached out to students and parents affected by the hurricane to check their well-being and offer consistency in learning opportunities.

Respectfully Submitted,
Angela Saunders
Principal- Deaf Department
Class Code Count

- Board of Trustees Administrator Positions: 72
- Teacher Positions: 107
- Specialist Positions: 61
- Select Exempt Service Positions: 42
- Career Service Positions: 398

General Revenue Positions: 647
Grant Funded Positions: 33

Add/Delete
08601 Administrative Assistant II, Career Service, 12 months to Staff Assistant

Service Awards

- 25 Years
  Leslie Costello

- 15 Years
  Richard Flores
  Scott Botelho

- 10 Years
  Rena Hurley
  Timothy Sanchez II

- 5 Years
  Sherry Conrad
  Michael Birkhead
  Cheryl Poulin
  Inez Strysick
Career and Workforce Development Department
Submitted by Nick Solomon, Executive Director of Career Development

Priority 1: Employee Retention, Recruitment, and Engagement

- The Career Development Center now has a 99% complete staff with only one position of Instructional Assistant (I.A.) open but is currently being vetted and processed. This includes the new addition of 2 Sous Chefs that will work to enhance the Culinary programs for both the Deaf and Blind High Schools. Additionally, we have added a position that will support students working towards industry certifications in various computer programs such as Adobe. The new positions, along with a few existing positions that support our CTE programs, have been funded by the Perkins V grant.

Priority 2: Success for Students

- Our after-school program is also nearly fully staffed with student workers across various positions on campus and work hard to earn work experience and a well-earned paycheck. This is an endowment-funded program. Several students and a parent have recently passed along their appreciation, stating that students would not otherwise receive this paid work opportunity in high school. Next on the horizon with all our student enterprises is a credit card system required by the state of Florida. You may soon see new computers and card-swiping devices at all our businesses. This will provide secure credit card charges, including the swipe, tap, and chip options.

- The D&B Garden Center successfully opened in September. We continued the propagation efforts to maintain the plant stock. We have also started growing vegetables such as lettuce, arugula, broccoli, celery, and tomato, all for sale. The students enjoyed trying the various vegetables they have grown; however, they think the vegetables could use a bit of ranch. Hurricane Ian was a significant challenge for D&B Garden Center, and we are very grateful for everyone who showed up and helped to move all the plants into the greenhouse for shelter. We are also very thankful for everyone helping to move plants out of the greenhouse and resetting the nursery space immediately afterward. Please come and stop by and shop our plants!

- In the construction classes, students in Deaf High school, Blind High school, and Deaf Middle Schools are working to identify framing construction components before upper-level students start building a mockup structure.

- The students in the on-campus work program have settled nicely into their new work placements. When students are not on the job site, they spend time in class learning...
various soft skills, and students have been working on a project about their dream job. We have a new and exciting community business partner and internship opportunity starting for students at Northrop Grumman. All work experience students have attended a presentation by Northrop Grumman, and several students have expressed their interests. Three students, in particular, have recently gone and sat for a formal interview. After all, interviews are complete for all students throughout St. Johns and nearby areas, selected students will begin working 3-4 hours Monday-Thursday in a paid internship position on the manufacturing floor where the military Hawkeye is built.

- Culinary Arts makes many tasty lunches and snacks for sale in the DL. Every Thursday is the Chef’s special, and the students love to show off their skills. A private VIP lunch was conducted for our students in our 4th block class who are working on the culinary area of “Service” but don’t otherwise get to participate much in the making of the Chef Specials and other events. If you visit our classroom to see how we are doing and express your appreciation, the students might ask if you can be invited to the next private VIP meal. The last few weeks have been spent in preparation for the upcoming Teacher of the Year (TOY) Luncheon. Many students are excited to put on another great luncheon for our amazing and well-deserved teachers!

- The Dragons Lair has ordered a new oven that arrived, and soon, they will be able to have our Culinary classes and work experience students in the DL able to serve up hot meals.

- D&B Designs students continue to be very busy keeping up with the demand for our new Dragon and Cobra logos. Our school community has embraced them, and they have made everyone desire to have the new attire. Be sure to stop in and get your newest t-shirt and FSDB work polo so you can wear your jeans on Friday or get the newest hoodies just in time for the sweater weather!

Priority 3: Everyone Knows our Name

- New partnerships have been formed this year with Northrop Grumman, the bakery at Publix in Vilano Beach, Anastasia Bowling Alley, and Huey Magoo’s Chicken restaurant have our students gaining some of the best work experiences, community advocates and, in some cases, paid positions!

Curriculum and Professional Development Department

Submitted by Randi Mitchell, Executive Director of Curriculum and Professional Development

Priority 2: Success for Students

- 1st and 4th Fridays kicked off on September 3rd with Tier 1 and Progress Monitoring training. Brent Bechtold, Andrea Binder, Randi Mitchell, Scott Trejbal, and April Wallace presented information to all academic teachers, specialists, and administrators.
The Academic Leadership Team (ALT) receives professional development explicitly geared toward being an Academic Leader. The first topic focused on Tier 1 instruction, core and supplemental curriculum, and progress monitoring. Scott Trejbal and Rand Mitchell have led the sessions.

The department has been making strides toward strategic goals by coming together as Academic Specialists to develop a plan for curriculum maps, pacing guides, a decision tree for math, alignment of the English Language Arts Expectations (EEs), and Mathematical Thinking and Reasoning Standards (MTRs), and providing timely professional development.

The Academic Specialists have come together to plan intentional professional development on High Leverage Practices (HLPs) for the campus. The professional development will be posted in the FSDB Learning Network team so teachers can have a meaningful discourse as they learn more about High Leverage Practices.

In all schools, the Literacy Specialists have facilitated their first two monthly Professional Learning Communities (PLCs) for ELA. The focus has been establishing team priorities and goals, analyzing baseline data, and sharing how to apply the appropriate evidence-based practices (EBPs).

The Literacy Specialists have been utilizing one-on-one coaching sessions with teachers to follow up on implementing the EBPs discussed during the PLCs. During these coaching sessions, teachers have created student achievement goals for their professional learning this school year.

The Literacy Specialists collaborated to post the first of this year’s Literacy Anytime professional learning opportunities for colleagues to converse about the importance of literacy instruction.

In Deaf Middle School (DMS), Gallaudet University’s Battle of the Books is underway. The teams have been announced, and students are excited to begin reading their books.

As part of the coaching cycles, the Deaf High School (DHS) Literacy Specialist has been working with teachers to implement Signed Reading Fluency in ELA in Intensive Reading classes. Implementation includes teaching the teachers the research foundation (why and how), modeling, co-teaching, and conferring with students to apply the EBPs. Through collaborating with the teachers and students, the DHS Literacy Specialist has created a document for how to confer one-on-one and with small groups of students for Signed Reading Fluency using the gradual release of responsibility (GRR) and explicit instruction.

Blind Elementary/Middle School (BEMS) and Blind High School (BHS) have begun monthly student-led book clubs.

The math specialists put the final touches on the first presentation in a series on the Mathematical Thinking and Reasoning Standards (MTRs) titled 0.999999....More Thing. The presentation was postponed due to Hurricane Ian but will highlight how the MTRs and English/Language Expectations (EEs) align with our current high-leverage practices and classroom evaluation tools.
● In Deaf Elementary School (DES), the teachers are reviewing student data from Measures of Academic Progress (MAP), Florida Assessment of Student Thinking (FAST), Mathematics Formative Assessment System (MFAS), and IXL to determine tools and strategies that can be used to increase student learning.

● DHS and DMS teachers and specialists have developed the Math Formative Assessment (MFAS) Task Portfolios for progress monitoring in grades 6-Geometry. PLCs have begun looking at prior year Florida Standards Assessment (FSA), Fall MAP Growth, and Diagnostic IXL data.

● BEMS and BHS are continuing data PLCs, continuing to monitor curriculum to revise and supplement materials until our newly adopted curriculum arrives, continuing to provide support and coaching to both new and veteran staff as needed, supporting teachers with RTI/intensive intervention, and supporting, revising and developing a plan for refreshers on the correct implementation of MFAS progress monitoring.

● The Bilingual Specialist started coaching and supporting teachers by observing instruction to provide feedback and strategies, modeling lessons on using Bloom’s Taxonomy wheel, and assisting teachers in structuring their instructional time.

● The Bilingual Specialist started their Professional Learning Communities (PLC). The PLCs will happen every three months. Deaf Elementary School was the first school to attend the PLC.

● The Bilingual Specialist is working closely with Deaf Middle School to support the rollout and training of the Bilingual Grammar Curriculum. Deaf Elementary School has been using it for the last two years, and now Deaf Middle School will be continuing the curriculum.

● The Bilingual Specialists coordinated with PBiS leaders in DHS to provide videos and activities for DHS students to develop deeper learning about International Week of Deaf.

Priority 3: Everyone Knows our Name

● The Bilingual Specialist attended a zoom meeting with the California School for the Deaf principal to discuss the latest research-based strategies used to develop literacy and ASL.

● The Bilingual Specialist collaborated with ASL specialists from other deaf schools to discuss different types of resources being utilized at their schools to help FSDB teachers and establish relationships for future networking and collect more information on International Week of Deaf.

● Randi Mitchell, Executive Director of Curriculum and Professional Development, serves on the Florida Educators of Students who are Deaf/Hard of Hearing (FEDHH Board). She is helping plan the 2022 Summit on Childhood Deafness in November of 2022. Experts in the field, including FSDB, will be presenting and networking at the vendor booth.

English Language Learners Department

Submitted by Jacqueline Provoost, Director of English Language Learning (ELL) Program

Priority 1: Employee Retention, Recruitment, and Engagement
The ESOL Department is in the final stages of hiring an additional ELL Language Facilitator ASL/Spanish. This will be the third trilingual member of our department!

Priority 2: Success for Students
The ESOL Department currently provides services and support to 9 students in the Blind Department and 28 students in the Deaf Department. The national origins of our students and their families are Paraguay, Venezuela, Nicaragua, Guatemala, Honduras, India, Uganda, Mexico, China, Columbia, Haiti, Burma, Cuba, Russia, Iraq, Lebanon, and Ukraine. The ESOL Department is busy preparing for its first cultural event in honor of Hispanic Heritage Month. We will host a Spanish cuisine luncheon for ELL students in Deaf and Blind High Schools! The students have spent time in their ESOL classes learning about the country of Spain and its influence on many Spanish-speaking countries and Hispanic Americans.

Priority 3: Everyone Knows our Name
The ESOL Department has documented 44 communications with parents and completed 69 written translation requests!

Respectfully submitted by:
Scott Trejbal
Administrator of Instructional Services
Parent Services Department
Respectfully submitted by Cindy Day, Executive Director of Parent Services, and the Parent Services Department Team Members

Parent Services
The Parent Services Department (PSD) is focusing on the power of partnerships within our FSDB departments.

Parent Liaison, Misty Porter, has worked in collaboration with multiple departments to align efforts across campus to support family engagement and participation. Effective communication with FSDB families across campus is our focus this fall.

The Parent Services website includes a subsection: Informed and Included. Families are encouraged to visit to find information on how to participate as valued stakeholders. The first School Advisory Council (district-level) and Sub-SAC (school-level) parent meetings were held and presented the perfect opportunity for parents to support student academic success by reviewing School Improvement Plans and offering programmatic suggestions from a parent perspective. Our Parent Liaison attends meetings offering technical assistance targeted towards family-friendly practices such as, communication coordination of meeting dates, support for virtual attendance, and parent travel reimbursement.

Parent Chats are district-level meetings hosted by the Parent Liaison. Our first Parent Chat on 10/8 was a huge success! During this time discussed data trends in the Parent Climate Survey from the past 3 years. We focused on 3 primary topics: communication between home/school, opportunities to be involved in a child’s school, and school response to bullying. For each topic, we discussed parent perspective, and current practices, and brainstormed new ideas/suggestions. Data will be compiled and shared to support family-friendly practices campuswide. Results of the Fall Parent Survey were reviewed, and planning for future Parent Engagement Workshops, Parent University Classes, and parent communication/participation topics were discussed. Department Principals Angela Wallace and Carol Bogue joined the conversation discussing current events and campus happenings. Parents are looking forward to additional opportunities to partner with our FSDB schools, teachers, and staff to support student achievement.

We are looking forward to beginning Parent University classes soon as our funding through IDEA to hire staff has just been approved. We have additional partnership events planned with Blind Elementary Middle School, Career & Technical Education, and our English Language Learners (ELL) parent group.

Parent Infant Program

**PIP Deaf/Hard of Hearing**
Enrollment:
12 referrals since the last report
Six families in the toddler Stay and Play program

**Staff Updates:**
- Deaf Mentor hiring is underway. Eight applicants have been submitted to HR and another 10 applicants are under review. We are aiming for a full class of new Deaf Mentors to be trained after this pool is hired. Training sessions for Snapshots Curriculum will happen this winter virtually and in-person Deaf Mentor Curriculum Training will be scheduled in the new year pending the contract renewal.
- Three Parent Leader applicants have been submitted to HR with several more under review. Training is being scheduled for a date between Dec-Feb still to be determined.
- Six Parent Advisor applications have been submitted to HR and several more are under review.
- CONTINUING: We are addressing staffing shortages with creative measures such as piloting the Stay and Play program in Tampa with considerations to establish few additional pilots in other cities across the state. We are also scheduling PEP Talks and Café con Apoyo chat meetups for families to provide SKI-HI content in group settings.

**Networking/Program Awareness:**
- Christine Moleski presented to Tallahassee Area Early Steps providers and supervisors on September 13th regarding understanding hearing loss in children.
- Jennifer Cato presented to Northeast Early Steps, with Katrina Ressa from PIP-Blind/VI, to share information on Parent Infant Program (PIP) resources, collaboration opportunities, and the referral process on September 8th.

**Training:**
- Hands and Voices annual Family Leadership in Language and Learning Conference was held in September in Rochester, NY, and was attended by Jennifer Cato, Sonia Garcia Denight as well as Florida Department of Health (FDOH) grant funded participants: Melanie Anastasio Hernandez, Carly Speigel, and two parents who will be reimbursed for their trip.

**Special Events:**
- South Region:
  - Payne Park event took place in Sarasota on September 8th
- Statewide
  - Café Con Apoyo, Spanish Parent Chat, was hosted on September 6th
  - ASL Literacy Event on September 24th on “How Do Dinosaurs Go to School” presented at two-time slots for English and Spanish

**PIP Blind/Visually Impaired**
- Blind/VI Toddler Program enrolled six families
- Prepared monthly reports for DBS
- Monthly meeting with DBS Children Counselors to discuss changes and updates to the program.
• Preparing for INSITE Training 1st half of October
• Parent Advisor meeting in was held in Daytona
• Monthly meeting with Regional Coordinators and Parent Advisors
• Attended Interagency meetings
• Attended Florida Interagency Coordination Council for Infant and Toddlers
• Attended Florida Rehabilitation Council for the Blind quarterly meeting
• Hired a fulltime position for West Palm Beach region

Special Events:
• Splash Pad Water Park event had six families attend. Families were introduced to each other and to the event coordinators. Families played on the splash pad.
• Online iPad training to teach parents how to use the accessibility features and apps that are helpful for children with vision impairment.
• Presentation by DBS Children’s Counselor on the process of transitioning from PIP to DBS program. A question and answer session followed the training.

Outreach by Regional Coordinators:
• Shands UF eye clinic - Discussed PIP/DBS program and procedures for requesting eye reports.
• Meeting with staff from the UF Health Bower Lyman Center Medically Complex Children in Jacksonville. Shared information and brochures
• Presented information about PIP/DBS at the Family Care Council. Brochures were shared.
• Provide brochures to the Day Care Director at Creative Montessori
• Northeast region Florida Early Steps meeting
• Clay County TATS meeting
• Nassau County TATS meeting
• Alachua co interagency meeting
• Family Care Council interagency meeting
• Tri county interagency meeting
• Attended Arc Resource Fair. They collected resources from various community agencies and participated in fun activities for the family.
• Palm Beach Interagency Council for Young Children with Special Needs.
• Bascom Palmer Eye Institute- Left brochures with staff and on the display tables in the pediatric waiting area.
• Child Find meeting - distributed PIP brochures to the School District personnel and Child Find Case Manager.

L. Daniel Hutto Early Learning Center

“Within the child lies the fate of the future.” Maria Montessori

ELC Enrollment as of 10/12/2021
• Blind – 4 students with 1 student applying
• Deaf – 17 students with 2 students applying

Month in Review
It’s October! The ELC children are reading about spiders, monsters, pumpkins etc., in preparation for Halloween. Our favorite stories this month are *Go Away Big Green Monster*, *The Very Busy Spider*, *Where the Wild Things Are* and *Are You My Monster*. The children are learning new vocabulary, practicing new skills, and are learning to work in the classrooms. Science shelves include lots of work related to skeletons, body parts, and bones. There are lessons on the shelves about night and day, the solar system, and the life cycle of a pumpkin. Children will carve pumpkins and will plant and roast pumpkin seeds.

**Monthly Highlight**

On Oct. 10 the ELC children took a field trip to the Amazing Grace Crop Farm. There, the children walked through a crop maze, fed farm animals, jumped in a corn box and on a jump pad and enjoyed a reading of *Spookley the Square Pumpkin*. The Early Learning Center attended the field trip on “Early Learning Coalition of NE FL Day” and received a set of seven fall related books for the classroom and each child received a book about pumpkins.

**Upcoming Activities**

- **White Cane Day** – on Oct. 21, the ELC BVI and DSI students will participate in the school wide parade for white cane day.
- **Halloween Parade** – on Oct. 31. It is back in 2022! This is a big family event for us, the children wear their costumes and parade with their parents and teachers from Gore to Moore Hall and then back through various locations on campus.

**Outreach Services Department**

**Campus Tours:** Campus tours are scheduled daily throughout the week for families of prospective students and other FSDB stakeholders.

- 86 requests for tours have come in through the web form since July 1st. Requests also come in through the Outreach Email form on the website.
- New data entry elements have been constructed to allow for improved reporting on the types of tours such as: prospective students, alumni, educational professionals, donors, and special event related.
- Discussions are underway to reestablish the FSDB Community Open House program that would accommodate school groups and other community stakeholders.

**Expanded Core Curriculum (ECC) Interactive Learning Series:** The Interactive Learning Series is specially designed for students in Florida ages 3-17 who are deaf/hard of hearing (D/HH) or blind/visually impaired (B/VI).

- The Fall event will took place on September 24th. The theme for the Fall event was *Learn to Do It Yourself (DIY) using Tools*. There were 25 registrants and 19 participated.

**ASL Interactive:** *Online American Sign Language (ASL) classes serve parents and educators of deaf/hard of hearing students across the state of Florida.*

- The first sessions for the school year starts September 19. We have four teachers and 36 participants. The October 2nd week was canceled due to Hurricane Ian. We will add a week at the end to make up for this missed week.
Statewide Community Braille Course: The Braille course is specially designed for non-enrolled families with potential FSDB students. Participants include family members, community members, and professionals in the field across the state of Florida.

- The Fall Community Braille Course began September 14\textsuperscript{th} and is serving 20 participants.

Conference Exhibits: FSDB Ambassadors provide representation at a variety of external events.

- The It’s a Deaf Thing Expo was postponed due to Hurricane Ian.
- National Federation of the Blind was held in Jacksonville, October 8 and 9\textsuperscript{th}
- Southeast Regional Institute for the Deaf (SERID) conference in Altamonte Springs, October 13 – 15
- Florida Council for Exceptional Children Conference, in Daytona, October 20-22

FSDB Expo: FSDB campus event held with exhibit booths featuring FSDB programs.

- The first FSDB Expo of the 2022-2023 year is being scheduled November 5\textsuperscript{th} during the final day of the National Goalball Championships.

Admissions
Status of Enrollment

- 500 as of 10/13/22

Withdrawal Reasons (16)

- 3 Accepted Diploma
- 1 Exit to Work
- 9 Registered at another school in-state
- 3 Moved out-of-state

Admissions in Process (45)

- 33 In the application process
- 12 Scheduled

Resource Materials & Technology Center for the Deaf/Hard of Hearing

Respectfully submitted by the RMTC-D/HH Team

RMTC-D/HH created, updated, and/or disseminated materials, resources, and information regarding effective best practices, programs, and services through the following mediums:

- Tech Notes - September 2022 “High-Leverage Practice (HLP) 7: Learning Environments
- Social Media Presence - RMTC-D/HH uses social media, Facebook, Twitter to share events and information pertaining to deaf education from the project, the state, and national level. RMTC-D/HH posted to their social media accounts a total of 19 times during the 1st Quarter (July through September)
- Contacts Connection - RMTC-D/HH curates information related to the planning and coordinating of district DHH programs in Florida. Information regarding the upcoming 2022 Florida Summit on Childhood Deafness and the Contacts Meeting was provided.
- A total of 11 books and 71 other training materials were distributed to participants in book studies, PLCs, and trainings during the 1st Quarter (July through September)
- A total of 286 informational items were distributed at training events and conferences during the 1st Quarter (July through September)
- RMTC-D/HH strives to research current national and state initiatives, procure interventions, curricula, and assessments by utilizing data to assist stakeholders. The RMTC-D/HH website
is updated to ensure stakeholders that the most current information is relevant, accessible, and instructional. The website procured 10,051 visits by unique users for the first quarter.

RMTC-D/HH **produced/updated** or assisted in the production of the following instructional products to support professional learning for all staff working with students who are deaf/hard of hearing at the request of the Bureau of Exceptional Education and Student Services (BEESS), or as indicated by needs assessments.

- New - **WWE - Watch Your Students Grow: Progress Monitoring** Livebinder - (statewide)
- Updated - **WWE - Watch Your Students Grow: Progress Monitoring, Part 1** video (statewide)
- Updated - **WWE - Watch Your Students Grow: Progress Monitoring, Part 2** video (statewide)
- New - **IXL: Progress Monitoring & Specially Designed Instruction** Livebinder - (statewide)
- Updated - **IXL: Progress Monitoring & Specially Designed Instruction** video (statewide)
- Updated - **Overview of Optimizing Outcomes for Students who are DHH: Ten Essential Principles** video (statewide)
- Updated - **Specialized Roles of SLPs in Deaf Education: Parent Panel** video (statewide)
- Updated - "I Don't Wanna Teach Anymore" **Bringing Joy Back to the Classroom** video (statewide)
- New - Video - **TA-Live! HLP7 - Learning Environments** (statewide)
- Updated - **Principle Two - High Expectations Drive Educational Programming and Future Employment Opportunities** (statewide)
- Updated - **Communication Plan** (statewide)
- New - **RMTC-D/HH 2021/2022 Annual Report** - RMTC-D/HH produced an annual report regarding services and supports offered by RMTC-D/HH to Florida stakeholders working with students who are deaf or hard of hearing, both ASL users and students using listening and spoken language.

RMTC-D/HH **presented** information to promote awareness and to provide information regarding hearing loss to increase the knowledge and skills of related service professionals, teachers, paraprofessionals, educational leaders, and other staff working with students, as well as family caregivers.

- **Coffee with the Contacts** - Regularly scheduled **Coffee with the Contacts** events allow district-level DHH contacts to gather to discuss current trends and initiatives in the field of educating students who are DHH. RMTC-D/HH solicited topics for discussion and facilitated the online meeting. - September 7, 2022

RMTC-D/HH offered the following **professional development** opportunities to school district personnel working with students who are deaf/hard of hearing for the purposes of providing in-depth instruction through online courses, webinars, virtual trainings/meetings, and in-person instruction.

- **Get Your Sign On** - virtual - statewide - September 9
- **IXL Progress Monitoring & Specially Designed Instruction (Part 1)** - virtual - statewide - September 13
- **TA-Live! High-Leverage Practice (HLP) 7: Learning Environments** - virtual - statewide - September 14
• **WWE - Watch Your Students Grow: Progress Monitoring (Part 2)** - virtual - statewide
  - September 21
• **Deafness 101** - Gilchrist County - virtual presentation - district wide - September 22

RMTC-D/HH responded to requests for assistance from school district staff regarding on-site observations and consultations, screening, evaluations, and/or assessments for students who are deaf/hard of hearing:
- Franklin County, Observation and consultation
- Gulf County, Observation and consultation
- Putnam County, Observation and consultation
- Baker County, Observation and consultation

RMTC-D/HH responded to requests from school districts and other stakeholder and provided technical assistance through coaching and mentoring, consultation, support, and/or the sharing of information and resources, as well as through PLCs, and materials borrowed from the RMTCD/HH Media & Materials FREE Loan Library:

- **Districts/Agencies receiving coaching and mentoring, consultation, and/or support:**
  - **Districts:**
  - **Other Agencies/States**
    - BEESS

- **Districts participating in PLCs:**
  - **Expanded Skills Community of Practice** - Alachua, Bay, Brevard, Charlotte, Duval, Hillsborough, Lee, Manatee, Okaloosa, Okeechobee, Palm Beach, and Polk
  - **New Teacher of the Deaf Professional Learning Community** - Alachua, Bay, Brevard, Columbia, Duval, FSDB, Manatee, Martin, Volusia, Washington,

- District staff utilizing the RMTC-D/HH Media & Materials Free Loan Library created 8 new accounts and returned 21 borrowed materials:
  - **Districts**
    - Alachua, Brevard, Broward, Citrus, Franklin, Hillsborough, Lee, Marion, Orange, Pinellas, St. Johns, Sarasota, Seminole, Volusia

**Leadership** responsibilities of RMTC-D/HH includes engaging in activities to support the needs of the project, school districts, and the Florida Department of Educational/Bureau of Exceptional Education and Student Services (FLDOE/BEESS). Activities include the following:

**Conference or Meeting Attendance**
- **Meeting - FAST Progress Monitoring - Sensory Considerations Meeting** (virtual) - RMTC-D/HH participated in a meeting with the FDOE's Bureau of Exceptional Education and Student Services (BEESS), FDOE K-12 Student Assessment, and the Florida Instructional Materials Center for the Visually Impaired (FIMC-VI) to discuss the Florida Assessment of Student Thinking (FAST) and the needs unique to
students who are DHH and VI. RMTC-D/HH shared district-reported concerns for the FAST progress monitoring. September 6, 2022

- **Meeting - BEESS ESE Directors Call** (virtual) - RMTC-D/HH participated in the ESE Directors’ Call from the Bureau of Exceptional Education and Student Services (BEESS). Team members attending were provided updated information specific to the FAST progress monitoring, in addition to other timely topics. September 13, 2022

- **FEDHH Board Meetings** (virtual) - RMTC-D/HH participates as a member-at-large for the FEDHH executive board. FEDHH is currently facilitating the upcoming 2022 Florida Summit on Childhood Deafness. RMTC-D/HH participates in meetings to provide technical assistance and guidance for organization activities, including the upcoming Summit. September 13, 2022

- **Meeting - Florida Summit on Childhood Deafness Leadership** (virtual) - RMTC-D/HH meets with FEDHH and the University of Miami Debbie School to prepare for the upcoming Florida Summit on Childhood Deafness. RMTC-D/HH provides technical assistance and guidance for the planning of the event. September 14, 2022

- **Attended - Florida Family Leaders Network Summit** - September 14-16

- **Attended - FAST Bias and Sensitivity Review Committee** - September 19-21

- **Attended/Supported - PS/RtI - Technology & Learning Connections AT-AEM-UDL Professional Learning Communities** (virtual) - September 16 and 21, 2022

- **Meeting - Every Student Succeeds Act (ESSA) Evidence-Based Practices for Students who are DHH Collaboration with Johns Hopkins University** (virtual) - on-going: RMTC-D/HH staff reached out to Johns Hopkins University regarding reviewing literacy strategies and curricula specifically for students who are deaf/hard of hearing to be considered as ESSA evidence-based. RMTC-D/HH staff sent a list of strategies/curricula with their corresponding research for the Johns Hopkins team to review. It was concluded that the Johns Hopkins University team will start a section on Evidence for ESSA website (https://www.evidenceforessa.org/) dedicated to populations of “special focus,” of which “Deaf/HOH” will be the first category. While the Evidence for ESSA website is in the process of being updated, Johns Hopkins University have begun including articles in summaries on the Best Evidence in Brief newsletter (https://beibindex.wordpress.com/). They also have started a “special focus” section on the Best Evidence Encyclopedia website (www.bestevidence.org).

**Collaborative Efforts**

- **Passport to Learning Sensory Strand Collaboration** - RMTC-D/HH collaborates with the Florida Instructional Materials Center for the Visually Impaired to develop and plan for Passport to Learning, to be launched in the spring of 2023 in conjunction with the Problem-Solving/Response to Intervention Technology and Learning Connections project. The sensory strand of Passport to Learning increases awareness for assistive technologies utilized for students who are DHH or B/VI. September 1, 2022

**Workgroup/Committee Participation**

- **DeafTEC Partner Advisory Group, RMTC-D/HH Specialist**, The RMTC-D/HH attended the fall meeting to hear updates and how the project can support Florida. The
specialist can also provide suggestions of products they can develop that will help Florida stakeholders. September 14, 2022

Technology Services Department

- Zach Lang has moved from the Training and Quality Assurance department to the Technology Services department and has been the lead to coordinate the voice-over IP changes, activations, and special scenarios needed to support forwarding to videophones and other unique use cases. Zach is also the Records Management Liaison Officer (RMLO) and will be providing updates related to our records management program.
- Tim Slater led the update to our wifi network IDs re-establishing the ability for staff and students to log on using their FSDB credentials. He is currently working on the long-term refresh and maintenance plans.
- Richard Flores was promoted this year as the Coordinator of Information Security and has been leading the assessment of our systems and projects to update our end-point equipment and management systems.
- Scott Botelho and Corb Owens have been moving forward to purchase new televisions along with the equipment to add emergency notifications into boarding and multipurpose locations to enhance our safety communications.
- The technician team has been providing support to stakeholders campuswide as we receive work-tickets through our IT Request ticketing system.
- Efforts are underway to update switches and some data center equipment as part of our annual infrastructure refresh plan.

Respectfully Submitted by Shelley Ardis
Administrator of Outreach and Technology Services
The 2022-2027 Strategic Planning is underway and the champions for each Strategic Priority have been collaborating with their teams to bring the priorities to life and work toward implementation.

### 2022-2027 Strategic Plan

<table>
<thead>
<tr>
<th>CORE VALUES</th>
<th>PRIORITY GOALS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Integrity and Respect</td>
<td>• Employee Recruitment, Retention, and Engagement (ERRE)</td>
</tr>
<tr>
<td>• Safety and Security</td>
<td>• Success for Students</td>
</tr>
<tr>
<td>• Innovation</td>
<td>• Everyone Knows Our Name</td>
</tr>
<tr>
<td>• Trust</td>
<td></td>
</tr>
</tbody>
</table>

The Priority Goals summaries addressed since the last Board of Trustees Meeting are listed below.

**Strategic Priority 1: Employee Recruitment, Retention, and Engagement (ERRE)**
*(Champions: Lexi Bucca, Trish McFadden, and Julia Mintzer)*

**Priority 1 - Goal 1: FSDB will increase targeted recruitment activities to attract qualified applicants.**

The first FSDB Job Fair was held on Saturday, September 17, 2022, from 9:00 to 12:00. Twenty-four FSDB team members were present to represent campus-wide departments, including Academics, Boarding Program, Business Services, Campus Police, Communications, Human Resources, Outreach/Parent Services/Technology, President's Office, Safety and Facilities Operations, and Transportation. For a rainy Saturday morning, we were pleased to welcome 32 attendees to the job fair. Visitors took their time to meet with multiple departments, watch a video about FSDB, and depart with a gift bag with FSDB informational and marketing materials. The event was welcoming for all and a successful start to a new initiative.

Upon completion of the event, Human Resources reached out to attendees thanking them for visiting our job fair and sharing the People First website so that they could explore the opportunity to apply for existing vacancies. A survey was sent to FSDB team members in an effort to collect feedback on what went well and what could be improved upon. 56.25% of respondents rated the event as Excellent, 31.25% rated the event as Very Good, and 12.50% rated the event as Good. The Employee Recruitment, Retention, and Engagement Champions look forward to utilizing the feedback in preparation for the next job fair to be held on December 3, 2022.
Priority 1 - Goal 2: FSDB will enhance campus-wide personnel development and succession planning.

The Executive Director of TQA researched management and leadership programs and met with representatives from the University of North Florida (UNF) to discuss various professional development program options. UNF submitted a program proposal for all current supervisors. Initial steps for consideration will include the Executive Director of TQA attending this program in 2023 and if the program is selected, request additional funding. Ongoing research will continue for succession and leadership training programs.

Priority 1 - Goal 3: FSDB will enhance a sense of community through increased employee engagement.

The multi-disciplinary focus group related to internal community involvement held its first meeting on September 19, 2022. During the meeting, team members were provided with an overview of the strategic planning process and the priority action item that resulted in gathering this group through an application process. The focus group then identified strengths and opportunities, which were captured on chart paper for further review and consideration. In preparation for the next meeting on October 10, 2022, focus group members were tasked with furthering the conversation campus-wide and gathering feedback from at least five FSDB staff members. The group demonstrated a commitment to the action item and a willingness to share their feedback as we work through the process.

Strategic Priority 2: Success for Students
(Champions: Scott Trejbal and Randi Mitchell)

Priority 2 - Goal 1: FSDB will provide academic accountability to prepare students for post-secondary education.

Academic specialists continue to evaluate the requirements and plans the school must follow and are developing ways to streamline the data so that it may be used more efficiently and have a greater impact on teacher growth. Decision trees are being developed that will support the analysis of current systems to ensure greater efficacy. There has been a greater focus on high-leverage practices (HLP) as part of the training we have been receiving from NEFEC. These HLPs are being integrated into our current work and in professional learning communities.

Monthly meetings are held with the Academic Leadership Team (ALT) to review data and provide professional development that will support them in guiding teacher skills and improvements.

Priority 2 - Goal 2: FSDB will increase career readiness at all grade levels to prepare students with the skills and experiences necessary to enter the workforce.
A multi-disciplinary team is being created to discuss which 'soft' skills should be a priority to focus on for students. The multi-disciplinary teams consist of teachers, vocational instructors, dorm representatives, and school counselors who will provide a well-rounded view of needs and skill gaps.

Training is being provided to appropriate staff on how to document, in Skyward, a record of the students' work placements and experience. This will provide an accessible record for all staff to view the types of work experiences students have completed. Students will keep a resume and other supporting documents on a thumb drive as a portfolio of their skills that can be shared with future employers.

**Priority 2 - Goal 3: FSDB will increase academic and boarding life-ready instruction to prepare students to be independent.**

The Boarding Program is in the process of reviewing essential life-ready skills at every level. The progression of skills for each stage is nearing completion. The new curriculum will be implemented at the beginning of the second semester and can be tracked in Skyward. This new approach will allow staff to view the progression of a student’s skills and provide the ability to analyze additional staff professional development needs.

In order to provide additional opportunities for parents to be informed of their child's progress, new Individual Residential Plans (IRP) are being developed to align with the new skills progressions.

**Strategic Priority 3: Everyone Knows Our Name**
(Champions: Michael Johnson and Shelley Ardis)

**Priority 3 - Goal 1: FSDB will provide targeted communication in order to inform and partner with external stakeholders to increase engagement with FSDB.**

The Communications and Public Relations and Admissions departments are hiring additional staff members, which will enhance the outcomes of this goal. The Priority 3 Champions are consulting with teams to assess the current types and schedules for external stakeholder communications and the metrics being collected. This data will be analyzed to identify gaps and opportunities.

Training and technical assistance materials are being designed to support staff members in each department responsible for publishing newsletters and social media. A new video campaign is being designed to showcase our Admissions procedures. The content will be published on the FSDB website, and additional videos will be published internally as part of training materials for the admissions process.
Priority 3 - Goal 2: FSDB will utilize comprehensive and cohesive communication platforms to strategically share events, programs, and news to engage and inform to increase internal stakeholder satisfaction.

The Communications and Public Relations Department hired a new webmaster who began on October 7, 2022. Multi-disciplinary teams and focus groups will be created to provide feedback in preparation for launching a new website and intranet site. Activities to engage parents are fully underway, and several opportunities were available for parents to come to the campus this year. Two new activities have been added, a Recreation Open House and a “Parent Chat” event.

Priority 3 - Goal 3: As a trusted resource and leader in educating students who are deaf/hard of hearing, blind/visually impaired, and deafblind, FSDB will increase positive engagements with local, state, and national partners.

The current roster of activities and the impact and outcome data is being analyzed to determine if there are gaps and opportunities to engage in new and improved ways. Various new data elements have been identified that will enhance our ability to determine and report our impact.
SUBJECT: Surplus Property

PROPOSED BOARD ACTION

Board approval is requested for the disposal of surplus property. All items had an original purchase value in excess of $1,000.00.

Attachment: Surplus Property List

Presenter/Department: John Wester, Comptroller
In accordance with FSDB guidelines, the above list of surplus items exceeding $1,000.00 have been reviewed by the Surplus Review Board and have been deemed to be outdated, obsolete, irrepairable, and of no further use to this school. This list is being submitted for approval for proper disposal and removal from FSDB campus grounds.

**Review Board Members:**

<table>
<thead>
<tr>
<th>Signed:</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Kim Whitwam</td>
<td>Director of Purchasing</td>
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<thead>
<tr>
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<tbody>
<tr>
<td>Shelley Ardis</td>
<td>Director, Technical Services</td>
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</table>

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</thead>
<tbody>
<tr>
<td>Corbett Owens</td>
<td>Technology Resource Coordinator</td>
</tr>
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</table>

Grand Total $43,703.24
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: FY 2022-23 Operating Budget, Revision #1

PROPOSED BOARD ACTION

Board approval is requested for FY 2022-23 Operating Budget, Revision #1.

Revision #1 reflects the distribution of appropriation adjustments by the Executive Office of the Governor (EOG) for the following reasons:

- Risk Management Casualty Insurance Realignment,
- Human Resources Services Appropriation Adjustments,
- State Employee Retirement Adjustments, and
- Pay Increase Distributions

Revision #1 reflects an internal budget realignment to support increases to the Professional Supplement Schedule approved by the Board of Trustees on September 23, 2022.

Attachment: FY 2022-23 Operating Budget, Revision #1 and Revision #1 Detail

Presenter/Department: Alison Crozier, Executive Director of Budgets Management
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>FY 2022-23</td>
<td>SPECIAL CATEGORY - RISK MANAGEMENT INSURANCE (103241)</td>
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<tr>
<td></td>
<td>From General Revenue</td>
<td>$262,168.00</td>
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<td>From Administrative Trust Fund</td>
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<td>FY 2022-23</td>
<td>GENERAL REVENUE FUND (104166)</td>
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<tr>
<td></td>
<td>Salaries and Benefits</td>
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<td>Other Personal Services</td>
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<td></td>
<td>Expense</td>
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<td>Operating Capital Outlay</td>
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<td>Food Products</td>
<td>$202,150.00</td>
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<td>Professional Supplements</td>
<td>$167,000.00</td>
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<td>Overtime</td>
<td>$138,293.00</td>
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<td>Students Home on Weekends</td>
<td>$2,082,645.00</td>
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<td>TOTAL GENERAL REVENUE FUND</td>
<td>$54,484,322.00</td>
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<td>FY 2022-23</td>
<td>ADMINISTRATIVE TRUST FUND (104166)</td>
<td>$2,500.00</td>
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<td>Other Personal Services</td>
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<td>Expense</td>
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<td></td>
<td>TOTAL ADMINISTRATIVE TRUST FUND*</td>
<td>$5,000.00</td>
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<td>* Carry forward appropriation is available if additional grants are awarded.</td>
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<tr>
<td>FY 2022-23</td>
<td>FEDERAL GRANTS TRUST FUND (104166)</td>
<td>$1,307,833.00</td>
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<tr>
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<td>Salaries and Benefits</td>
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<td>Other Personal Services</td>
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<td>Expense</td>
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<td>Operating Capital Outlay</td>
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<td></td>
<td>Overtime</td>
<td>$1,000.00</td>
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<td></td>
<td>TOTAL FEDERAL GRANTS TRUST FUND*</td>
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<td>* Carry forward appropriation is available if additional grants are awarded.</td>
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<td>FY 2022-23</td>
<td>GRANTS AND DONATIONS TRUST FUND (104166)</td>
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<td>Salaries and Benefits</td>
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<td>Other Personal Services</td>
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<td>Expense</td>
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<td>Operating Capital Outlay</td>
<td>$20,000.00</td>
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<td></td>
<td>Overtime</td>
<td>$4,000.00</td>
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<tr>
<td></td>
<td>TOTAL GRANTS AND DONATIONS TRUST FUND*</td>
<td>$2,653,777.00</td>
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<td>* Carry forward appropriation is available if additional grants are awarded.</td>
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<tr>
<td>FY 2022-23</td>
<td>SPECIAL CATEGORY - PEOPLE FIRST ASSESSMENT (107040)</td>
<td>$188,416.00</td>
</tr>
<tr>
<td></td>
<td>From General Revenue</td>
<td>$188,416.00</td>
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<tr>
<td></td>
<td>From Administrative Trust Fund</td>
<td>$39,327.00</td>
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<td></td>
<td>TOTAL FY 2022-23 SPECIFIC APPROPRIATIONS</td>
<td>$59,915,267.00</td>
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As of 10-6-2022 Revision #1
The Florida School for the Deaf and the Blind  
2022-23 Operating Budget

**FY 2022-23 SPECIAL CATEGORY - CARRY FORWARD (130300)**  
(Per Section 1011.57(4), F.S.)

<table>
<thead>
<tr>
<th>Carry forward from General Revenue</th>
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<tbody>
<tr>
<td>FY 2021-22 Payables</td>
<td>2,773,892.13</td>
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<tr>
<td>FY 2021-22 Encumbrances</td>
<td>134,945.50</td>
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**FY 2022-23 Recommended Projects**

<table>
<thead>
<tr>
<th>Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Services - Maintenance/Construction</td>
<td>990,340.00</td>
</tr>
<tr>
<td>Construction</td>
<td>4,469,950.49</td>
</tr>
<tr>
<td>Furniture and Linens</td>
<td>152,750.00</td>
</tr>
<tr>
<td>Workforce Development Equipment</td>
<td>46,000.00</td>
</tr>
<tr>
<td>Allied Health Equipment</td>
<td>58,564.00</td>
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<tr>
<td>Vehicles and Equipment</td>
<td>363,461.00</td>
</tr>
<tr>
<td>Technology</td>
<td>1,050,070.00</td>
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<tr>
<td>Safety and Security</td>
<td>1,071,800.00</td>
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<tr>
<td>Structural Enhancements</td>
<td>552,500.00</td>
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<tr>
<td>Property Enhancements</td>
<td>220,800.00</td>
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Subtotal - Recommended Projects  
$8,976,235.49

**Emergency Reserve - Disaster Recovery**  
1,200,000.00

**Emergency Reserve - Operating**

Minimum of 5% and up to two months average General Revenue expenditures based on the prior fiscal year  
7,440,215.47

**TOTAL CARRY FORWARD FUND**  
$20,525,288.59

**FY 2022-23 SPECIAL CATEGORY - NONOPERATING TRANSFER AUTHORITY**

<table>
<thead>
<tr>
<th>Transfer Authority</th>
<th>Amount</th>
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<tbody>
<tr>
<td>From Administrative Trust Fund (180007)</td>
<td>130,000.00</td>
</tr>
<tr>
<td>From Federal Grants Trust Fund (180200)</td>
<td>16,000.00</td>
</tr>
<tr>
<td>From Federal Grants Trust Fund (181259)</td>
<td>171,500.00</td>
</tr>
<tr>
<td>From Federal Grants Trust Fund (185080)</td>
<td>130,000.00</td>
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<tr>
<td>From Federal Grants Trust Fund (220030)</td>
<td>40,000.00</td>
</tr>
<tr>
<td>From Grants and Donations Trust Fund (181259)</td>
<td>20,000.00</td>
</tr>
</tbody>
</table>

**FY 2022-23 TOTAL APPROPRIATED FUNDS**  
$80,948,055.59

As of 10-6-2022 Revision #1
History:
7-1-22 All figures, except carry forward and nonoperating transfers, tie to Laws of Florida, Ch. 2022-156

8-10-22 Per EOG Memo #23-007 Casualty Insurance Realignment - Category 103241
  Fund 1000  (136,424.00)
  Fund 2021  (6,954.00)

9-8-22 Per EOG Memo #23-010 Human Resources Services Adjustment - Category 107040
  Fund 1000  0.00
  Fund 2021  2,144.00

9-23-22 Per EOG Memo #23-013 State Employee Retirement Adjustments
  Fund 1000  291,025.00
  Fund 2261  8,992.00
  Fund 2339  5,842.00

9-23-22 Per EOG Memo #23-014 Pay Increase Distributions
  Salary/Benefits  OPS  Total
  Fund 1000  972,751.00  5,856.00  978,607.00
  Fund 2261  30,275.00  3,648.00  33,923.00
  Fund 2339  2,516.00  19,080.00  21,596.00

10-6-22 Budget Realignment - Category 104166
  Fund 1000  26,311.00 Professional Supplements
  Fund 1000  (26,311.00) Salaries and Benefits
FLORIDA SCHOOL FOR THE DEAF AND THE BLIND
Board of Trustees Meeting

SUBJECT: 2022 - 2023 School Improvement Plans

PROPOSED BOARD ACTION

Board approval is requested for FSDB’s 2022-2023 School Improvement Plans

- Blind PreK - 8 School
- Blind High School
- Deaf Elementary
- Deaf Middle School
- Deaf High School

Note: According to Section 1001.42, the School Improvement Plan shall be approved annually. The purpose of the School Improvement Plan is to improve outcomes for all students through strategic problem-solving, capacity building, and the implementation of sustainable systems. The problem-solving process is accomplished through the review of various data for purposeful planning. The plans are intended to support an equitable learning environment focused on improving student outcomes and closing the achievement gap.

Plans have previously been reviewed by school-level teams, sub-School Advisory Councils, and district-wide School Advisory Council and have been submitted to the Bureau of School Improvement’s Ungraded School Contact for additional review.

Attachment: The 2022-2023 School Improvement Plans were previously sent to the Trustees as electronic files due to the size of the documents.

https://drive.google.com/drive/folders/15L53LPswOF_k1-ZIoeWqfTL5eD7NJUeC?usp=sharing

Department/Presenter: Scott Trejbal, Administrator of Instructional Services